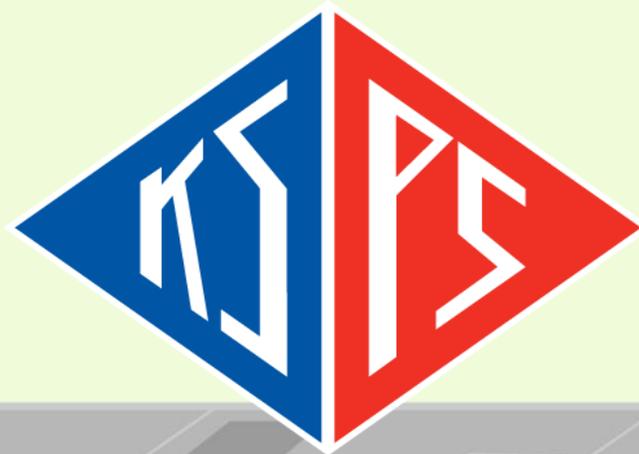


King Street Public School

Kindergarten Tawny Transition to School Information Evening 2022

Tuesday 3 August 2021



Acknowledgement of Country



Introductions

- Principal – Jonathan Russell
- Kindergarten Assistant Principal – Wendy Tan
- Instructional Leaders – Michele Keith & Wendy Tan
- Learning and Support Teacher (LaST) P-2 – Deb Newton
- 2021 Class Teachers – Deb Mills, Karen Farrell & Jess Allsop
- School Administration Manager – Cindy Judge
- School Administration Officer – Heather Philpott
- P&C President – Lisa Baily





King Street Public School

Students

Context – 371 students (16 mainstream classes)

Class of 2022 – 57 Kindergartens and 3 straight classes

Staff

We have a strong mix of young and enthusiastic teachers that compliment our guided and experienced teachers.



King Street Public School

- **School Learning Support Officers (SLSOs)** support our students and teachers with at least one allocated in each stage
- **Aboriginal Education Officer (AEO)** – Pauline Mitchell
- **Office Staff** –
 - ❖ School Administration Manager (SAM) – Cindy Judge
 - ❖ School Administration Officers (SAO) – Darlene Schreiber, Sam Morgan, Heather Philpott, Judith Griffiths & Kristy Reeves
- **Technology Support Officer (TSO)** - Kurt Papworth-Morgan
- **General Assistant (GA)** – Eric Ryan



Visible Wellbeing and Positive Behaviour for Learning

- University of Melbourne – SEARCH Framework
- To be a great learner you need to be...Kind, Safe, Proud and Supportive
- Weekly lessons on the topic of the week
- Tawny is our Mascot

Kind



Safe



Proud



Supportive



School Times

8.40am to 9.10am

9.10am to 9.30am

9.30am to 11.20am

11.20am to 11.30am

11.30am to 12.00noon

12.00noon to 1.40pm

1.40pm to 2.10pm

2.10pm to 3.10pm

Morning play

Assembly and Morning Fitness

Morning Session

Eating Time

Lunch

Middle Session

Recess

Afternoon Session



A Healthy Learning Environment

- Parents need to know that their child will be safe at school, both physically and emotionally.
- Parents need to be reassured that all children will be treated fairly regardless of race, national origin, economic status, gender, or age and that each child will be treated as an individual.
- Parents have the right to know that the staff are experienced and are continually upskilling in professional learning throughout their career.
- Parents need a clear understanding that any negative or cruel behavior among students or between students and staff will not be tolerated. These incidents need to be discussed with the class teacher, Assistant Principal or the Principal.





Clear, Courteous Communication

Parents will be treated with courtesy by all members of the staff and vice versa.

Parents should and we encourage you to participate in meaningful parent-teacher-student conferences to discuss their child's school progress and welfare.

At any time you have a concern regarding your child's academic or social development, we encourage to contact their classroom teacher who will listen carefully and do everything possible to address the issue.

If you require a meeting with a staff member at any time, please contact our school office to make an appointment.

Information on Additional Programs

Early Action for Success (EAfS)
Learning and Support Programs
Intervention and Extension Groups
Library
PD/H/PE & Sport
Science
Music
Technology
Choir

Aboriginal Programs – dance, art, NAIDOC and Sorry Days, language and culture.

Playground programs – EWoKS, Art Club, Library



Interviews with the Principal and Enrolment Requirements

Interviews with each family will occur on Wednesdays during Transition times. You will be contacted by Mrs Philpott regarding an interview time.

Enrolment form, birth certificate, immunisation and relevant legal paperwork must be presented to allow your child to attend our Transition Program.

Each child will receive a KSPS backpack once all information has been presented.



Office Procedures:

All enrolment paperwork is managed by the office. Enrolment paperwork for Kindergarten includes the enrolment form, birth certificate, immunisation certificate and proof of address (if a new family). All paperwork must be submitted prior to your child attending the Tawny Transition Program.

Office staff manage the medical needs of students including the treatment of students in Sick Bay. Staff are trained in administering medicine procedures, CPR/anaphylaxis procedures and we have three qualified first aid officers.

Students must be signed in/out at the office by an adult if arriving late or leaving early.

All payments for excursion/voluntary contribution/visiting performances etc are processed through the office. We strongly encourage online payments which can be made via our school website.

Our office is open from 8.30am-3.30pm for all enquiries.

House Groups:

Students are placed into Sport House Groups: Gordon = Yellow, Kendall = Red, Lawson = Blue and Paterson = Green.

Siblings will be placed in the same Sport House.

If you have a request for your child to be placed in a particular House, please advise office staff.

Uniform Shop:

The Uniform Shop is run by the KSPS P&C and is located next to the Canteen (the red and blue doors).

All uniform needs, except black shoes and socks, are available.

Currently, the Uniform Shop opens on Wednesday 8.30am-9.30am and 2.30pm-3.30pm. This may be subject to change in 2022.

Outside of Uniform Shop hours, please contact our office.

A sport uniform is not compulsory to purchase in Kindergarten.

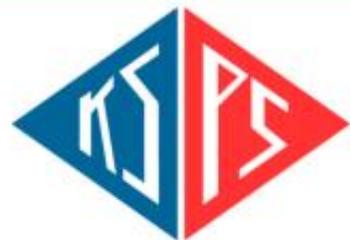
All Kindergarten students will be gifted a school hat by the KSPS P&C on their first day of school in 2022.

Communication:

Our school website is our primary means of communication with parents. The website contains both Department of Education and school specific information such as enrolment details, a calendar of events, online payment option, Canteen and Uniform Shop information, news items, Principal's message and a photo gallery.

We use the Sentral App as a means to provide notifications such as changes to routines, reminders of events etc. Information regarding accessing the Sentral App will be provided to all new parents in the first week of school.

Our Facebook Page is a showcase of student achievement and activities as well as a platform for reminders of school activities.



King Street Public School Uniforms



Role of the P & C

Here at KSPS we have an active P & C who support the school and staff in all the wonderful initiatives the school achieves. Our P & C helps support the school with purchasing fantastic resources for all students to use.

Canteen

Brooke and her band of amazing volunteers offer lunch and recess to our KSPS students and staff daily.

Both the P & C and Canteen would not be able to run if it wasn't for our volunteers. We are always looking for volunteers to help in anyway possible, if you are interested please come along to one of meetings 1st Monday of the month in the KSPS Library.

Experience as a parent of KSPS

I have been involved with King Street Public School since 1998 and I have always found our beautiful school to be inviting and supportive for all our families. In recent years, I have found the opportunities for my children to learn about strength based language a great way to focus on their own individual strengths.

Lisa Baily – P&C President



Transition to School and School Readiness

Transitions occur at many different times throughout a child's life. One of the most important is the transition to school and it impacts more than just the child. At King Street we will work with our families to help facilitate a smooth and seamless transition into school. Through discussions with you and our observations of your child, which will happen during the coming weeks, we will gain an understanding of your child's strengths and develop goals to help them throughout their learning journey.

The Kindergarten Tawny Transition to School program is a set of planned activities that make starting school as successful as possible for children, families and teachers. The program is designed for under school age children and is based on the play-based philosophy of early childhood education, leading into more formal school-based activities.

During their time in the transition program the children will be playing listening games such as Simon Says, gross motor activities, painting and drawing, cutting, pasting, doing puzzles as well as listening to stories, singing and dancing. We also visit the school hall, canteen, library and our vegetable garden.

We will be involved in learning about reading, doing number talks and teaching your children our 6L's song that we learn in Kindergarten. We take the children on mini tours of different school areas to help the children become familiar with school routines and their school environment.

There is clear evidence that transition to school programs can improve young children's cognitive, social and emotional functioning. Evidence suggests that children who have a positive start to school are likely to engage well and to experience academic and social success.

When preparing your child for starting school it would be an advantage if you spend some time reading and looking at books with them. We do not expect children to be able to read and write at the beginning of the year but if they are able to write and identify their names, hold and use pencils and scissors and be able to count to 10 this would be helpful. We do ask the children to sit and listen to stories, join in conversations, participate in group activities and follow teacher instructions.

Being able to recognise, pack and unpack their bags, open and close their lunch boxes and be aware of the difference between their lunch, recess snacks and their fruit break would be helpful. If your child is unable to do up shoelaces yet, consider that Velcro shoes may be useful to start the year off.

Best Start

At the beginning of next year your child will be given a Best Start Assessment. This lasts for about 45 minutes and includes reading and maths. This is a guide for the teachers to know what skills and knowledge your child already comes to school with. We do not expect them to be able to read and so on, the assessment helps us to find an appropriate starting point for each child.

