

# King Street Public School

King Street  
Singleton 2330

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## From the Principal

King Street Public School is located at the south end of the town directly across the road from Singleton High School. We have faithfully provided outstanding service to families of the Singleton area since 1964.

Our school is a driver in developing positive wellbeing of every person, student, parents and staff members. Positive well-being is at the centre of our programs which are designed to grow well-balanced individuals.

We believe in a positive and challenging learning environment where students can explore their creativity and innovation. At King Street Public School, students benefit from striving for high standards and achieving our best through our

core values of being Kind, Safe, Proud and Supportive.

Students can be involved in a wide range of quality academic and extra-curricular programs that cater for all students from Kindergarten to Year 6.

Our school has a consistent mix of highly experienced and beginning teachers that are enthusiastic, caring and have a love of teaching.

I look forward to meeting you in the near future.

*Jonathan Russell*

*Principal of King Street Public School*

## Professional, Caring Teachers

Preparing our students for a successful future is extremely important to our teachers. We provide learning and opportunities that cater for a range of talents and strengths. Developing each child's emotional intelligence, resilience and leadership capacity is paramount at King Street Public School. We take pride in delivering excellent educational opportunities in a caring environment. Our teachers are highly trained and are committed to helping all students reach their full potential. King Street Public School has an innovative school community where staff, students and our learning community are continuously evaluating approaches to learning to ensure that our programs are cutting



edge and addressing the needs of today's learners. Across all the teaching programs there is a strong commitment to multicultural, indigenous and environmental perspectives. The commitment to the individual needs of students from diverse backgrounds is reflected in our Learning Support Team processes. This guides our school community towards effective action to address student needs and better foster understanding of different cultural customs and values.

## Strong Foundation in Literacy and Numeracy

Learning experiences in Literacy and Numeracy have dedicated sessions within each school day. These sessions incorporate skills which promote learning across the whole curriculum. Teaching and support staff are involved in regular professional learning which keeps them informed of current research and practice.

King Street Public School aims to improve student's literacy and numeracy skills through a targeted approach. This focuses on:

- Identification of level of attainment in literacy and numeracy of each individual child.
- Differentiating teaching practice with a focus on individual learning needs.
- Using targeted interventions in literacy and/or numeracy according to need.
- On-going monitoring of student progress against the National Literacy and Numeracy Progressions.
- Regular monitoring of student learning to ensure that no child is left behind.

King Street K-2 teaching staff are trained in L3 (Language, Learning and Literacy) which supports students learning to read, write and speak using a wide range of quality literature. During literacy sessions students are given activities to support their individual learning needs and foster self-directed learning.

Our current focus in Numeracy reflects the latest research in skill development. Number Talks and Talk Moves promote a deeper, more flexible understanding of mathematical concepts as well as developing mathematical reasoning, problems solving and communication skills.

King Street Public School also has a strong focus on the development of communication and public speaking skills. Opportunities to speak and debate in public are organised within classrooms and across our local community of schools and our region. Our school is actively involved in the inter-school debating competition, public speaking competition, Upper Hunter Eisteddfod and the Premier's Spelling Challenge. King Street Public School offers participation in University of NSW competitions, Chess competitions and innovative classroom programs. Our students enjoy celebrating Education Week and Book Week, and this helps to motivate their learning through fun activities.

Our students take part enthusiastically in a variety of educational excursions which supplement teaching and learning units and provide opportunities to further students' skills and experiences in the community.





## Science/Technology Preparing Children for the Future

King Street Public School offers children the environment needed to optimise learning and to promote the acquisition of knowledge and skills, including skills in critical and creative thinking, collaboration and communication.

Science at King Street has a large focus on the four key areas of the scientific world; the Living World, the Material World, the Physical World and Earth and Space. Science lessons are carried out through investigations, discussions and hands-on experiences that encourage students to acquire the knowledge and skills that they will need to succeed in the future.

Science has a secondary focus on the innovative integration of new technology and an emphasis on creation and construction; for example, film making, photography, robotics and coding that enhances and extends classroom learning. Students also complete various problem-solving activities which

require persistence, creativity and collaboration with peers.

Technology is a vital component incorporated into the curriculum which prepares our students for future schooling and employment.

Technology at King Street supports student learning through critical thinking, problem solving and decision making. Each classroom is equipped with an interactive smartboard and we have three areas in the school with video conferencing facilities. This gives students the ability to connect to people and experiences locally, nationally and globally.

We have a computer lab for whole class use. In addition to this we have a class set of computers in our library, banks of laptops between each class and classroom sets of iPads. Technology use is common place in our classrooms. Our technology program operates across the school and in all subject areas, not only in Science lessons. Children are exposed to many facets of multimedia production in our classrooms.

The use of technology in our school aids in the adaptation of the curriculum to suit the needs, capabilities and interests of the individual student.

STEM lessons also provide students with an engaging curriculum in Science, Technology, English and Maths.

Science and Technology is an integral part of King Street Public School in preparing our children for the future.

## Supporting our Students

King Street Public School has a diligent Learning Support Team which meets on a regular basis. Our dedicated team meet to identify and provide support for students and teachers.

To meet these needs we offer a range of programs including:

- Intervention groups
- Integration support
- Gifted and Talented programs
- Mentoring
- Home reading
- Peer tutoring
- High school and Pre-school transition programs
- Aboriginal Education, through cultural aspects of



dance and art, as well as literacy and numeracy support

- School Counsellor assessments, counselling and support
- ATSI transition to High School programs with the Clontarf and Girls Academy
- Seasons for Growth Program – grief, change and loss program for students Year 1–6
- BRAVE program – anxiety program designed for students and parents
- Social skills programs

## Encouragement to Achieve

King Street Public School offers many extra-curricular activities to cater for Gifted and Talented children. Children have the opportunity to participate in Creative and Practical Arts groups such as Concert Band and Art Club. The children's artwork has been submitted into local art and agricultural shows and the musical groups frequently perform in our community.

The school also offers opportunities for children to attend Science Shows, Debating

and Public Speaking competitions as well as local workshops to extend interest in all areas of the curriculum. Exposure to such programs will aid those students wishing to pursue their GATS experience through Singleton High School's Enrichment Program.

## Aboriginal Education

Our aim is to connect our school community and ATSI students with a rich, deep understanding of the heritage of local and wider Aboriginal culture.

Our school:

- Employs a full time Aboriginal Education Officer to support classroom teachers and to liaise with all students and families promoting inclusiveness in Aboriginal Education throughout the school. The AEO works with local Elders to promote local indigenous knowledge and cultural awareness throughout the school community.
- Provides ATSI students with learning opportunities to 'bridge the academic gap' by identifying the needs of individual students through personalised learning plans

developed in consultation with their classroom teacher, parents and AEO.

- Provides students with opportunities to develop a knowledge of Aboriginal culture through visits to Aboriginal centres or areas with lessons and activities developed by teachers in consultation with the AECG for all classes during NAIDOC week. All teachers work in implementing a new English syllabus which incorporates Aboriginal perspectives in all units and across all KLAs.
- Creates stronger working relationship with the AECG through regular attendance at meetings and the building of a collaborative culture through regular consultation with AECG executive.
- Creates links with Singleton High School (SHS) and feeder primary schools to improve transition of ATSI students by providing opportunities to familiarise themselves with SHS. (Personalised Learning Support Plan BBQs, NAIDOC activities, professional dialogue, Aboriginal Dance Project, NAIDOC Week Art Projects).





## Effective Student Wellbeing programs

At King Street Public School we pride ourselves on delivering a strong co-curricular approach to developing the 'whole-student' which encompasses both academics and wellbeing development. King Street Public School's Visible Wellbeing and Social Skills programmes aim to create quality learning opportunities for children and young people. King Street Public School takes into account the context of children's and young people's lives and uses both objective and subjective measures in delivering wellbeing programmes and fostering individual strengths and growth.

***"Schools have a pivotal role to play in connecting character development in children and young people to individual and collective wellbeing, which in the longer term will shape the values and attitudes of the society in which they live."***

NSW DOE (2015), *The Wellbeing Framework for Schools*.

To embed these values and skills in our students we ensure:

- Student learning takes place in an environment which fosters and develops choice, accomplishment, positive relationships, enjoyment, growth, health and safety.
- Staff nurture professional relationships with students which are safe, respectful and supportive, and which help students to reach their full potential.
- Consistent and fair expectations of behaviour that are aligned with the Department's *Behaviour Code for Students*.
- Effective use of positive reinforcement with students striving towards and achieving meaningful goals.
- Students experience a sense of belonging and connectedness that respects diversity and identity.
- Parents and the broader school community actively participate in the school and in helping students to develop positive connections.

### Visible Wellbeing

King Street Public School is part of a cluster of schools from the Upper Hunter that are engaging in this innovative and ground-breaking approach to

developing student wellbeing. King Street are recognised as leaders in the Singleton and greater Upper Hunter area for successfully developing Visible Wellbeing at our school. Visible Wellbeing has now reached more than 100 schools across the world in North America, Asia, Australia, the Middle East and New Zealand. It follows the SEARCH framework – **Strengths, Emotional Management, Attention & Awareness, Relationships, Coping and Habits.**

*"Designed by Dr Lea Waters (PhD), research professor and world expert in positive psychology, Visible Wellbeing™ (VWB) at the University of Melbourne combines the science of wellbeing with the science of learning and teaching to make wellbeing visible in all classes and across co-curricular. The VWB techniques help teachers to use the learning process itself as a delivery mechanism to build student wellbeing. VWB is not a set curriculum, it is a flexible approach which can be applied across any subject matter, and in all contexts – early learning, primary, secondary, and in the staff room. With the VWB approach, academic learning*



*and wellbeing are truly integrated.*

*VWB aims to help everyone thrive at school and the training and techniques are equally relevant to staff, teaching and non-teaching, as they are to students as a way to build a culture of wellbeing across the entire school. The program also comes with a facilitated parent evening, helping the VWB techniques to have a positive impact at home as well as school.” (visisblewellbeing.org)*

## **Positive Behaviour for Learning (PBL)**

**Positive Behaviour for Learning (PBL) is an evidence-based whole school process to improve learning outcomes for all students.** Teachers deliver meaningful lessons where strategies for social success are taught to all students at King Street Public School. Using the acronym **KSPS**, we ask all our children to be **Kind, Safe, Proud and Supportive**. PBL is team driven, using a problem solving approach (data, systems and practices) that engages students, parents and all school staff. It addresses the diverse academic and social needs of

every student to support them to be successful and enable our school to establish a continuum of supports that are intensified to meet the needs of every student at KSPS.

Our PBL Mascot, ‘Tawny’ the Tawny Frogmouth, is named after these beautiful animals, many of whom call our school home.

## **Rock and Water**

The Rock and Water Program aims to awaken an individual's awareness of their own strength and opportunities and the ability to play, work and live together with other people in their current environment and in a rapidly changing and complex society. The lessons are linked together by the central themes of Rock and Water:

- Learning to stand strong
- Learning to be resilient
- Learning to be respectful to others

The program is strongly physical in nature and supported by brief discussion sessions which offer space for self-reflection and for short assignments.

## **What does Rock and Water Teach?**

- Practical anti-bullying strategies
- Self confidence, self awareness and self control
- Communication skills and interpretation of body language cues
- Alternatives to aggressive verbal and physical responses
- Thinking and being in control through grounding, centering and mental focus
- Boundary awareness
- Mindfulness strategies

## **Recognising Student Achievement**

At King Street Public School we believe that recognition of student achievement plays a vital role in the development of an effective learning environment.

As a whole school, student achievement is recognised through the presentation of KSPS Badges.

These are awarded to students who consistently uphold the KSPS core values of Kind, Safe, Proud and Supportive and





successfully complete their 'Stage Contract'. KSPS badges are presented at our whole school PBL Assembly.



## Active and Healthy Students

The Personal Development, Health and Physical Education (PDHPE) curriculum provides structured opportunities for all students to engage in health promoting activities including regular physical exercise.

King Street Public School values the importance of health and physical activity for its students and employs a fulltime secondary PD/H/PE teacher to provide a quality program for all students in Kindergarten to Year 6.

Our school boasts excellent sporting facilities including a large oval, basketball, tennis and netball courts, play equipment, a

multi-purpose undercover area, a large hall and large open outdoor spaces surrounded by shaded trees. There are a range of competitive and non-competitive sports available to students with an emphasis on participation and enjoyment. Students are designated sports' houses which promote healthy competition, a sense of belonging and team building skills. These houses are particularly celebrated during our annual swimming, cross country and athletics carnivals.

King Street Public School appreciates that organised sport and physical activity fulfils many positive roles in the lives of children. It has the potential to foster and develop:

- Children's enjoyment in physical activity
- The learning of new skills
- A sense of personal achievement
- An ability to control emotions through involvement in competition and a variety of experiences
- Social and interpersonal skills

- An understanding of a balanced lifestyle and the role of health and physical fitness
- A sense of self-worth and a strong and balanced self esteem
- An understanding of the components of health including mental health and wellbeing

King Street Public School has a number of programs on offer to support the growth of our students. For infant students we offer a learn-to-swim program, weekly sport, skill development sessions in specific sports and an annual athletics carnival. Our primary students have the opportunity to participate in a 6 week swimming program, external community sports as part of their school sport program, a number of local sport gala days and the NSW Primary School Sports Association (P.S.S.A) sports competitions.

Our school is consistently applauded for its sportsmanship, participation and achievement in sporting endeavours.



## Strong Arts Focus

Students at King Street Public School are encouraged to develop skills in self expression and creativity through our Creative and Performing Arts programs.

Every student at KSPS is explicitly taught music every fortnight and is taught the fundamentals of percussion, piano and note value. King Street Public School has a full completed keyboard lab for students to learn piano and create their own compositions.

Our talented school band is renowned across the community performing regularly at school functions and community events. Private tutoring in band instruments is available and members regularly join the Singleton High School Band and Singleton Town Bands for workshops and performances. Our school highly values its association with Singleton High School as we see them as an inspiration for our children in their creative pursuits.

Our school choir consists of a dedicated group of students who

perform at school and community events.

Art club provides an alternative to playground activities on a daily basis.

Our Year 6 students enjoy the annual Star Struck experience in the area of Dance.

## Innovative Leadership Initiatives

A major initiative at King Street Public School is its Leadership Program. We believe that effective leadership at all levels; students, staff and the school community gives our students the models and opportunities they need to be an effective member of society.

Our active student parliament gives students from all grades leadership opportunities and responsibilities in crucial elements of school life. Leadership opportunities are also offered in the form of Sport House Captains.

At our school, Year 6 students are offered a unique opportunity in the form of our 009 Program. This is a leadership program that begins with 3 days of intense

training resulting in senior students being given responsibility for organising games and activities for other students in our school at recess time. Each leader is rostered on once a week, with a partner. To be offered this role, each student must undertake a successful application and interview, followed by a whole day of training. Here they learn strategies to deal with possible issues in the playground. This program is extremely successful at our school, and one enjoyed by all children.

## Award-Winning Environmental Focus

King Street Public School has a proud environmental heritage. Our EWOKS (Environmental Workers of King Street) tend to our vegetable garden, chickens and generally assist in the beautification of our school. EWOKS is a regular activity offered during break time. As well as tending to the gardens, students are encouraged to sample edible dishes created using garden ingredients.

We have many areas throughout our school we are able to use as 'outdoor learning spaces' which





can be an effective alternative to lessons in our classrooms. We regularly enter produce in the Singleton Show and have participated in local Garden Competitions with much success.

In 2015 we were honoured to consecrate our new Remembrance Memorial which takes pride of place at the front of our school. This Memorial is a significant reminder of the strong relationship Singleton has with the Australian Army and a place where we can reflect and remember those who have served, and are serving, our country.

At King Street Public School we continue to strive and find new ways to enhance the school environment.

## A Dynamic School Community

We are a welcoming and friendly school which enjoys a cooperative partnership with parents and the local community. Our school is fortunate to have an active parent body that works tirelessly to enhance our students' learning experience and environment. At all times we encourage you as parents or

carers to be active participants in school activities, and we value your input into your child's education and all aspects of school life.

The school has a proactive Parent and Citizens' Association which has a fine tradition of representing the needs of our parent body, fund raising and promoting our wonderful school. They support the Principal in achieving goals. Through extraordinary fundraising initiatives the P&C is able to purchase extra classroom resources and equipment to benefit your child's school experience. Recently the P&C has contributed substantially to our technology project allowing our school to purchase new iPads and interactive smartboards as well as assist in technology maintenance. The P&C also fund the Year 6 Interrelate Program each year and generously provide all Kindergarten students with a hat on their first day of school. They host events such as Cracker Night which have become much anticipated events enjoyed by the whole Singleton community. Our P&C are always happy to welcome new members.

The P&C meets on the first Monday of the month. For more

information about meeting times and contact numbers, please contact our front office on 65722281. There are also regular opportunities for parents to meet teachers to discuss student progress and to enhance home learning to further support the educational goals of their children.

The Parents as Teachers/Community Helpers (PaTCH) course is a training program to accredit volunteers supporting children to read, write and use counting in the early years of schooling.

We conducted this course at King Street Public School for the first time in 2018. We have successfully trained two groups of enthusiastic and dedicated volunteers. In 2021, we intend to offer this course again. Further information will be available in Term 1.

## An Active Student Parliament

The Student Parliament is a body within the school that represents students and promotes their views and participation in school decision making. It aims to promote leadership and communication skills allowing students to



experience democratic processes and effective problem solving skills. Additionally, the Student Parliament creates a shared ownership of school functions and events and helps to raise funds to assist charities such as the Cancer Council through Biggest Morning Tea, Stewart House and other charities as decided by the Parliament body.

Students in Years 1 - 6 are elected by their peers to represent their class at Parliament for a period of one semester. Children in Kindergarten are elected in Semester 2. The School Parliament meets regularly to discuss issues and make decisions regarding fund raising events. Our Parliamentarians also represent our 'Junior PBL Team' which gives further opportunity for our students' voices to be heard and have say in the decision making for their school. Involvement in the School Parliament is an invaluable opportunity and provides a unique learning experience for your child.

## Happy Students at King Street Public School

*"King Street Public School has given us the best education.*

*We've been lucky enough to get the experience of tennis, swimming, school camps, athletic carnivals, cross country and Colour Run.*

*We have had a great opportunity by becoming 2020 School Leaders and attended National Young Leader's Day. We are lucky enough to present Tawny badges and awards to all the amazing students at our school.*

*We've met so many good friends and are very lucky to have Kindergarten buddies.*

*During our seven years of being at King Street we have met such wonderful teachers and staff.*

*We are grateful for our education that our teachers have given us.*

*We've had so many good times here at King Street Public School and are so sad to be leaving."*

**Shayna Morgan and Abbey Kelley, Year 6 students**

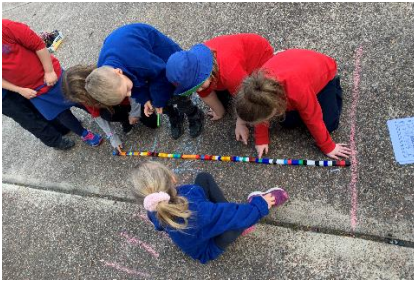
## Former Students Value King Street Public School

*"Our Best Always.*

*As I reflect on my years spent at King Street Public School, I realise that if I took one thing away from my primary school experience, it was that I must always do the very best I can. No matter if I succeed, or fail or struggle to reach a goal, I must always do my very best each day and never give up on something important to me.*

*My name is Abbie Stewart and I am a former school captain of Singleton High School. Being a leader is something that I pride myself on daily. I enjoy being able to help where I can and being involved with different people, both within my school and the wider community. However, my love of being a positive role model and responsible leader began during my time at KSPS. I started Kindergarten in 2006 at KSPS and throughout my time I was elected class parliamentarian on multiple occasions and in my final year, I became School Vice Captain. The moment I was elected, I knew not only that I wanted to be a leader of my high school in the future, but I also knew that I was going to make the very best of my experience*





*as a leader. And so I did. I could go on and on about the fun I had during this experience and the amazing opportunities I was provided with, but the truth is, I never did these things on my own. Every step of my primary school journey was supported by amazing teachers who continuously encouraged me to do my best, and keep on pushing when things get a little difficult. I was influenced by the positive school spirit within the school community and my confidence boosted by incredible feedback and staff.*

*My primary years have shaped me into the person, and the leader I am today. Being surrounded by positive people in a positive environment influenced me to live by good morals, to treat people kindly and with respect and most importantly to do my best at everything I do."*

**Abbie Stewart, former student and former school captain at Singleton High School**

## **Enthusiastic Parents at King Street Public School**

*"I am a parent of two students who attend King Street Public School and I couldn't be happier with the school.*

*The passionate and hard working teachers make this school an absolute gem. The school community on the whole is inclusive and incredibly supportive including the personable service received by the caring office staff.*

*My kids have become confident, self motivated and ambitious young learners at King Street Public School. They're thriving academically, socially and emotionally as they receive a quality well-rounded education.*

*A special mention needs to be made about the Rock and Water program that the school implements. This wonderful program provides self awareness, increased confidence and social functioning. All valuable skills children require for positive schooling and their lives thereafter."*

**Amanda de Somer, KSPS Parent**





# Useful Information for Parents

**Kind Safe Proud Supportive**

Our King Street motto is **OUR BEST ALWAYS**. We will do our best to ensure that your child will be a happy, responsible member of our school community.

## Starting School Successfully

Starting school is an important step in a child's life. At King Street Public School we believe in the importance of strong home/school, teacher/parent partnerships from the very first day of your child's schooling. We encourage all parents to participate and be involved in all aspects of their child's education and to become part of the school community.

For this reason, we organise preschool visits and an eight week Kindergarten transition program. This program provides opportunities for children starting Kindergarten to settle into a school routine, meet their teachers, mix with groups of other children and engage in both structured and unstructured play activities.

Children are eligible to be enrolled in Kindergarten when they reach the age of five years, or will turn 5 by 31<sup>st</sup> July during their initial school year.

### Tips to help your child for their first school year

- Be positive about school and learning
- Talk to your child about school
- Use your local library
- Read to your child and talk about what might happen next in the story
- Share many different experiences
- Support your child in your home language
- Provide a variety of play materials such as water, sand, paper, pens, paint, scissors and glue
- Encourage your child's curiosity by asking questions

and encouraging questions in return

- Label items, eg the door, the cupboard, the refrigerator etc.

### What does your child need to bring to school each day?

Books and pencils are provided for students in Kindergarten-Year 2. Each child will require their own art smock and library bag. A note will be sent home by the class teacher if anything special is required.

Year 3-6 children need to bring their own basic equipment to school each day including lead pencils, pens, rubber, ruler, coloured pencils, sharpener, textas and pencil case.

It is advisable to have your child's name on all items that they bring to school.





## School Hours

9.10am	Start of school day
11.20am to 12 noon	Lunch
1.40pm to 2.10pm	Recess
3.10pm	End of school Day

## Location

King Street Public School is located in the southern end of Singleton.

We are conveniently located opposite Singleton High School. During their time at King Street our students become very familiar with aspects of high school life. We regularly have High School students visit our school to perform or share information with our children. We are able when required to share facilities, resources and professional learning.

Having this positive partnership with Singleton High School helps to ease your child's transition into Year 7.

## Supervision

Children are supervised between 8.40am and 3.10pm. Parents or carers only are able to collect their own children during school hours.

Please notify the class teacher of any change in the collecting routine. Should you wish to take your child early from class you are required to obtain a Collection Slip from the office.

## Late Arrivals

To ensure student safety, students arriving late are asked to report to the office with their parent to obtain a Late Slip. Parents are asked to supply the office with the reason the children are late. This is then recorded on the Late Slip that is given to the class teacher. Young children should then be taken to the classroom by their parent.

Arriving on time ensures a positive start to each day for your child.

## Bus Travel

King Street Public School students are expected to maintain our high standards of conduct when in public travelling to or from school. Students should travel to and from school using common sense and observing the bus and school rules.

All infants children travel free and primary children who live more than 1.6km away from the school (a radius with the school as the centre) are eligible for free transport to and from school.

The buses leave King Street entrance between 3.10pm and 4pm each afternoon, and children are supervised by school staff until they board their buses.

All students must now have an Opal Card to travel on school buses. Applications for bus travel can be made at [www.transportnsw.info/school-students](http://www.transportnsw.info/school-students).



## Absences

If your child is absent from school, please send a note with them when they return. If it is a prolonged absence, please let the school know as soon as possible. Absences can also be lodged via our Sentral Portal.

## School Uniform

King Street Public School has a strong across-the-board support for the wearing of the school uniform. We believe it encourages the students to feel part of the school community.

### Boys Uniform

Grey shorts/pants, red collared shirt, royal blue polar fleece jacket, white socks and black shoes.

### Girls Uniform

- Dress/skirt in school check material or navy shorts/pants, red collared shirt, royal blue polar fleece jacket, white socks and black shoes

## Sports Uniform

- Unisex – royal blue shorts, red collared shirt, white socks and joggers

## School Hats

As part of our Sun Smart policy children are required to wear a hat. To keep your children safe hats must have a brim to protect face, ears and neck. Hats must be worn at all times whenever children are outside. Children without hats will remain in the designated shade areas. School hats are available for sale from the School Uniform Shop.

## School Uniform Shop

To assist with keeping children attired in the correct school uniform the P&C operates a Uniform Shop. The Uniform Shop has the red and blue doors and is located near the Sussex Street Staff car park.

The Uniform Shop operates on Monday and Thursday mornings between 8:30– 9:30am.

All school uniform requirements are available at the School Uniform Shop except footwear. New and pre-loved items are available. A list of items and prices is available from the school office and on our website [www.kingstreet-p.schools.nsw.edu.au](http://www.kingstreet-p.schools.nsw.edu.au).

## Canteen

The canteen is operated by the P&C and raises money for our school. The canteen provides a wide range of nutritious lunches at a reasonable price. You will receive a list of canteen prices with your information package, and a price list is on our website.

The canteen is open for breakfast to be purchased each morning before school.

Children order lunch before the morning bell using paper bags available at the canteen or brought from home. The student's name, class and order should be written on the outside of the bag. The correct money should be placed inside the bag, which should then be dropped into the box on the counter at the canteen.





Volunteering to work in the canteen is a great way to meet other parents, and the children enjoy seeing their parents/family members being involved in the school community.

## School Communication

At King Street Public School we value and encourage communication between staff and parents. We have numerous tools we use to share information and success with our families:

### Sentral App

Our Sentral App is used for instant notification/information which includes:

- Notify of planned absences and respond to unexpected absences
- Access the school website and newsletters
- Access the school calendar for school events
- Make payments
- Receive regular notifications and reminders regarding school events

## Newsletter

The school newsletter is produced weekly and is sent home each Wednesday with the eldest child from each family. We are also happy to send it electronically via email. We use the newsletter to communicate important and relevant information each week, as well as showcasing work and achievements of our students. Please ensure you read it carefully. The newsletter can also be read on our website.

## Website

Our website contains our newsletter, permission and information notes, calendar of events, news items and a photo gallery where we love to showcase the opportunities our students are given. Our website can also be used to make online payments for excursions and other fees.

You can access the King Street Public School website via the following: [www.kingstreet-p.schools.nsw.gov.au](http://www.kingstreet-p.schools.nsw.gov.au)

## Facebook

With the majority of the population now on Facebook, our Facebook page allows users to not only access information but exposes a whole new audience to the programs and achievements associated with our school.

Like our Facebook page at <https://www.facebook.com/kingsstreetpsingleton/>.

## School Reports and Assessing

School reports provide important feedback on the progress of your child and provide students and parents with feedback on how much students have achieved throughout the year. Reports are sent home twice a year. We encourage parents to discuss their child's report with their child, focusing on the positive aspects.



## Interview with Staff

King Street Public School encourages regular contact between parents, teachers and students. Class meetings to inform parents of timetables, student requirements, organisation and teacher expectations are held early each year. Teacher/parent/student conferences are held once a year, and this is an opportunity for parents and teachers to meet formally and discuss student progress and set learning goals.

Parents may request an oral report at any time. Of course, there are times during the day when teachers are unable to talk with parents because they are teaching or have other school commitments. Therefore, it is advisable to phone the school and arrange a convenient time if an extended interview is required. The school has an 'open door' policy and encourages parent participation and involvement in all aspects of school life.

## School Counsellor

King Street Public School has access to a school counsellor for 2 days per week. The School Counsellor is part of the

Learning Support Team and is able to contribute information, understanding and advice on the learning and behaviour of students.

Referrals to the School Counsellor are prioritised by the Learning Support Team which meets weekly.

## Medication

If your child has any medical needs, please see our office staff who will be able to inform you of our procedures.

## Accident and Illness

In the event of an accident or illness it is essential that you can be contacted. For this reason we have emergency/medical information that we ask you to complete. The school should be contacted immediately if any of these details change.

## King Street Values Student Wellbeing

If your child has food allergies, we ask that you notify the office immediately. We do have children at our school that have severe allergies. To keep all of our children safe and well, we

ask that parents do not send to school any foods that contain nuts (especially peanuts) or fish products. This also extends to containers that may have contained these products (eg peanut butter jars).

The school canteen does not stock any foods that contain these substances. We ask that parents support us by educating your children not to share their food with others.

## Valuables at School

At King Street Public School we appreciate at times your children may need to bring valuable items to school such as mobile phones. While we do not allow such items to be used in the classroom, we take every opportunity to assist your child in keeping these items safe. It is required that they hand them to the office staff when arriving at school, where they will be placed in a safe place. The items will then be available for collection at the end of the school day.

**OUR BEST  
ALWAYS**





## Kindergarten Transition

*"My daughter completed the KSPS Kindergarten Transition Program in 2018.*

*As a first time Kindergarten parent, I found the transition program to be an amazing experience not just for my child, but also for myself and the rest of our family. It allowed my daughter to gain confidence in meeting new friends and preparing for the year ahead.*

*The transition program allows the children to get to know the teachers, where classrooms and toilets are and the school routine. This was so helpful in allowing my daughter to adjust to Kindergarten life and gave her a huge head start in breaking down the anxieties that starting big school can have on children.*

*The program itself was enjoyable for the children and we loved seeing and hearing of all the new things our daughter was learning each week. I highly recommend the KSPS transition program to ensure a smooth transition into school life".*

**Kate Barnett, KSPS Parent**

## Through the eyes of a Kindergarten Student

*"My name is Willow and I am in Kindergarten.*

*I like school very much. I really like learning maths, new sounds and painting.*

*My favourite thing is to spend time with other Kindergarten children. They make me feel happy.*

*All the Kindergarten teachers are awesome. They help us learn in a fun way.*

*Everyone in my class loves our Year 6 buddies. They help us in class and we see them in the playground.*

*At lunchtime I love to play in the sandpit with other children."*

**Willow Gillett, Kindergarten student**



For Further Information:

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Email

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Website

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# Kindergarten 2021

**Kind Safe Proud Supportive**

We welcome you and your child to King Street Public School. We hope the time you spend with us will be happy, productive and rewarding.

## Starting Day 2021

In NSW, all children who have turned 5 (or will turn 5 by the 31<sup>st</sup> July during the school year) are eligible to enrol at their local school. If you are unsure as to whether your child should start school, particularly if their 5<sup>th</sup> birthday falls during the months leading up to the 31<sup>st</sup> July, please speak to your child's pre-school teacher, or make an appointment with our Learning Support Team Coordinator at school on 6572 2281.

Kindergarten children will commence school on **Monday 1<sup>st</sup> February 2021**. All children are to meet in the hall with their bags at 9.30am. On the completion of a small address, your child's class and teacher will be announced.

## School Terms 2021

### Term 1

**Wednesday 27<sup>th</sup> January**

Staff Development Day (Pupil Free)

**Thursday 28<sup>th</sup> January**

Classes begin Yr 1 – Yr 6  
Best Start Interviews (Kinder)

**Friday 29<sup>th</sup> January**

Best Start Interviews (Kinder)

**Monday 1<sup>st</sup> February**

Classes begin (Kinder)

**Thursday 1<sup>st</sup> April**

Last Day of Term 1

### Term 2

**Monday 19<sup>th</sup> April**

Term 2 commences

**Friday 25<sup>th</sup> June**

Last Day of Term 2

### Term 3

**Monday 12<sup>th</sup> July**

Term 3 commences

**Friday 17<sup>th</sup> September**

Last Day of Term 3

### Term 4

**Tuesday 5<sup>th</sup> October**

Classes Begin

**Friday 17<sup>th</sup> December**

Last Day of Term 4

**Dates of 2021 of additional Staff Development Days to be advised**





## Arriving to and Departing from School

Teachers are required to be on duty from 8.40am.

Upon arrival at school, Kindergarten students place their bags in their class lines outside the Kindergarten rooms. They are then asked to make their way to the quad to join their friends. When the music sounds prior to the bell, this is the time for children to go to the toilet, have a drink and proceed to their class line in the quad.

At the end of the day Kindergarten children will be taken outside by their teacher to be dismissed. Those catching the bus line up and a teacher takes them down to the bus lines. The teacher stays with the children until the teachers on bus duty arrive. (Please note students must have an Opal Card to travel on school buses. Apply at

[www.transportnsw.info/school-students](http://www.transportnsw.info/school-students)). All other children in Kindergarten should be collected by a trusted adult or sibling. A teacher will remain with the children until they are collected. If there is a change in the way your child is to go home,

please notify your child's teacher.

## Best Start

Best Start is a departmental initiative conducted in all public schools across NSW. King Street Public School has been a Best Start school since 2009. Best Start involves assessing Kindergarten students to determine what knowledge they bring with them to school. The results are used to implement programs, assessments and reviews of individual students.

Appointments for Best Start are provided towards the end of the school year. Parents are informed of a Best Start assessment date and time. Assessments will be conducted during the first week of the school year. Parents will receive a report regarding their child's results.

## Hats

As part of our Sun Smart policy children are required to wear a hat. To keep your children safe hats must have a brim to protect face, ears and neck. Hats must be worn at all times whenever children are outside. Children without hats have to remain in a

designated undercover area. Our generous P&C provide all Kindergarten students with a hat on their first day of school. Staff will ensure hats are labelled with your child's name.

## Labelling

Please label all of your child's belongings. This will ensure your child's items will be returned if misplaced, and also helps to minimise disputes over property.

## The First Few Weeks

### ***Be interested and positive!***

The children will be tired having just begun school. They may be tearful in the second or third week. This is normal for the start of Kindergarten. Allow them time to unwind and to relax.

During the first few weeks, Kindergarten students are to be collected at **3.00pm**. This is to help children find their parents easily before the rest of the classes are dismissed.

In Term 1 until Week 6 there will be a Kindergarten teacher on duty at lunch and recess to ensure a feeling of security in their environment.



## Name Tags

For the first two weeks at school each child will need to wear a name tag. The tag your child received at Transition can be used, however extra copies are always made. Please ensure the name tag is worn daily. For all teachers, being able to call children by their first name (including in the playground), helps to speed up the process of getting to know them.

## What does your child need to bring to school?

Each child will require:

- An art smock or an adult T-shirt to protect their uniform during art activities
- A library bag
- A hat (P&C will provide one on the first day)
- A clearly labelled lunch box and water bottle

## Weekly Events

In addition to the six key learning areas, your child will have the opportunity to participate in the following activities:

**Library:** The children will visit the library fortnightly to learn library routines and borrow a book.

**Fitness:** Daily fitness occurs first thing in the morning for 10 minutes.

**Infants Assembly:** Infants Assemblies are held regularly for Years K-2. You will be notified by your class teacher of the day, time and venue. Parents are most welcome to attend all assemblies.

**Scripture:** Visiting adults take a lesson once a fortnight. Please advise teachers in writing if you do not wish your child to attend these Scripture lessons.

**Computer:** Children will have regular skills-based computer sessions.

**Mentoring:** In Term 1 Kindergarten children will be allocated a Year 6 'Buddy'. The children will meet weekly to participate in activities supervised by the Kindergarten and Year 6 teachers.

## Your Role as Parents

The school has an 'open door' policy and encourages parent participation and involvement in all aspects of school life. The children love having parent helpers, and it shows them you are supportive of their learning.

For Health and Safety purposes all parents are required to have a current Working With Children Check and present their certificate to the school. In addition parents need to sign our "Visitors" book in the office before attending the classrooms, and wear the visitors badge provided. You are also required to sign your children in and out with our office staff if they are coming late to school or leaving early.

Parents will be informed of timetables, student requirements, general organisation and teacher expectations early in Term 1.

We welcome you to make an appointment to talk to your child's teacher.

