Term 3 Writing Activities Week 5 and 6

Day 1

Complete the ‘Interesting Informative Paragraphs’ and ‘Informative paragraph :planning’ worksheets

Day 2
Complete the ‘Animal Research Writing’ worksheet. This will be your plan for your next writing task.

Day 3 and 4
Do an informational presentation on Google slides or a written information report on an animal of your choice.

Look at the ‘Information Report’ sheet and the ‘Student Assessment Checklist’ to know what you need to include and how to set them out.

If you are doing Google Slides include your links to show a video of the animal as well.
If you are writing a report, draw a picture of your animal.

Any further questions please contact your teacher.

Extra activities

Collective Nouns worksheets
Scrabble Time

Paragraph Structure

Informative Text Paragraph

Introduce

-Write a **topic sentence** to **introduce your paragraph.**

Facts

-Write **facts about the topic in a logical order. It is important to include subject specific language.**

Conclude

-Write a concluding sentence to **sum the paragraph and link to the next one.**

Teach THIS

Name:

Interesting Informative Paragraphs

Teach THIS

The notes below were researched by a student on the topic, **'Orcas'**. The student wrote down some thoughts for his paragraph however needs help to correctly structure it using complete sentences. Use the information to write an informative paragraph by following the correct structure.

helps them to be unrecognised by their prey when they are hunting.

coating helps to camouflage with the sea water.

very unique looking sea predator. Called the pandas of the sea.

their shape, size and strength make them one of the fastest marine mammals

large black body with white on the bottom surface and large teeth

Heading: _____

_____

_____

_____

_____

_____

_____

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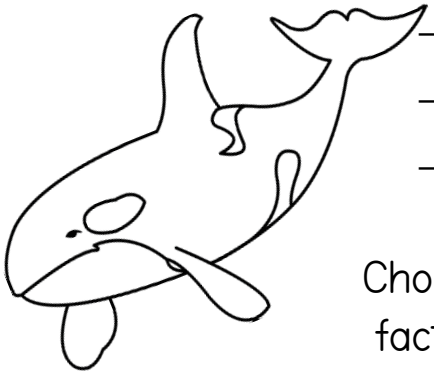
_____

_____

_____



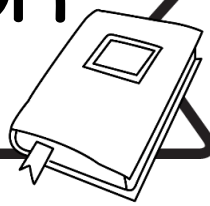
want to know more about Orcas?

Choose to research Orcas' diet, habitat or interesting facts and create your own informative paragraph.

Name:

Teach THIS

Informative paragraph: Planning



Topic or Subheading: _____

Introduce: Write a topic sentence to introduce your paragraph.

_____

_____

Facts: Write facts about the topic in a logical order.

_____

_____

_____

_____

_____

_____

_____

_____

Conclude: Write a sentence to sum up your paragraph.

_____

_____

You are ready to write an informative paragraph!

Animal Research Writing

Basic Needs

What It Looks Like

Behaviour

Animal

How Does It Adapt to Its Environment?

Habitat

Diet

What Weather Does It Like?

Predator or Prey?

Where Does It Live?

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Information Reports

What are information reports and why do we write them?

Information reports are written to classify and describe factual information about a certain topic or theme. We can write information reports on animals, cities, history, sport, people, companies and many more topics.

What structure is needed in an information report?

An information report includes:

- An opening general statement or general classification, which classifies the topic and/or theme and includes further technical information about the subject of the report.
- Descriptive information about various aspects of the topic or theme, which is organised into paragraphs, with or without subheadings and sections.

What are the main language features?

- **Language of generalisation**, for example: **A** dinosaur is....
- **Language of description**, for example: The Great Barrier Reef has **beautiful, colourful coral** formations.
- **Language of comparison/contrast,** for example: Trams **are similar to** trains.

What other features need to be included?

Text Cohesion

For a text to 'flow' there needs to be links and relationships established within the text. This is done through linking back to something that has already been mentioned, like events or people. The cohesive features that are used are mainly pronouns and synonyms, for example: Dinosaurs are.... These animals are.... These large animals.... They....

Subject/Verb Agreement

For example: The dinosaur **has** a tail. Dinosaurs **have** a tail.

Technical Language

This language included words and vocabulary that is specific to the particular topic or theme that is being written. When writing about dinosaurs, the technical language would be subject to this particular topic, for example: ancient, Jurassic, carnivores.

Timeless Present Tense

For example: Fish **come up** to the surface of the water to breathe.

What skills are needed and developed when writing information reports?

Researching, surveying, taking notes, summarising and interviewing.

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Student Assessment Checklist

Informative Text: Report

	Yes	No	Comment
Structure			
I have included an appropriate title, or heading that tells the reader what the report will cover.			
I have included a general opening statement or classification where:			
- I have classified the topic;			
- I have included technical information about the subject of the report.			
I have separated my body of paragraphs and organised the information accordingly.			
In my body of paragraphs, I have used appropriate sub-headings.			
I have included relevant and factual information to give the reader a better understanding of the topic.			
I have included some visual elements to help the reader understand the topic, such as:			
- drawings			
- photographs			
- graphs			
- maps			
- diagrams			
I have researched my topic using books, the Internet and other creditable sources.			
Language and Punctuation Features			
I have used correct punctuation for all sentences.			
I have used correct text cohesion which allows my sentences to flow.			
I have used appropriate subject/verb agreements. For example, the dinosaur has a tail. Dinosaurs have a tail.			

I have used language of generalisation.			
I have used a range of adjectives and adjectival phrases to enhance description.			
I have used language and vocabulary that is specific to the report.			
I have used language of comparison and contrast.			
I have used present tense.			
I have written in the third person.			

SCRABBLE TIME

Add up your words using the scrabble tiles and write the total:

A 1	B 3	C 3	D 2	E 1	F 4	G 2	H 4	I 1
J 8	K 5	L 1	M 3	N 1	O 1	P 3	Q 10	R 1
S 1	T 1	U 1	V 4	W 4	X 8	Y 4	Z 10	

WORD	TOTAL

WORD	TOTAL

Teach THIS

Collective Nouns

Animals

fish	lions	wolves	herd
bees	flock	pod	geese
litter	school	puppies	swarm
cattle	gaggle	murder	birds
crows	pride	pack	whales

1)	a		of	
2)	a		of	
3)	a		of	
4)	a		of	
5)	a		of	
6)	a		of	
7)	a		of	
8)	a		of	
9)	a		of	
10)	a		of	

Collective Nouns

Animals

a	p	d	f	c	b	p	r	t	e	n
g	r	a	r	l	s	a	m	b	v	b
r	i	o	c	e	c	r	u	r	o	r
k	d	n	b	k	h	l	r	w	r	o
p	e	e	a	i	o	i	d	z	d	o
s	a	s	r	e	o	a	e	i	x	d
w	p	t	r	a	l	m	r	p	b	a
a	d	h	e	r	d	r	e	a	o	v
r	e	x	l	u	j	n	u	g	q	d
m	z	y	i	w	m	t	d	h	u	l

Teach THIS

1. _____ of crows
2. _____ of elephants
3. _____ of wolves
4. _____ of chickens
5. _____ of lions
6. _____ of snakes
7. _____ of dolphins
8. _____ of fish
9. _____ of bees
10. _____ of donkeys
11. _____ of monkeys
12. _____ of owls