

Stage 2

Term 3 Week 9 - day 4

English

LEARNING INTENTION

To write an ending to the well known story of Alice in Wonderland

SUCCESS CRITERIA

I can:

- Use paragraphs with one idea per paragraph
- Use interesting adjectives
- Use similes and metaphors

What to do: You will read the opening to the well-known story Alice in Wonderland. You will then write an ending to the story.

Then do: Watch the original trailer to Alice in Wonderland 1957 and read the story starter on the next slide.

Now do:

Write an ending to the story in your own words. You may change it from the original story. Remember to use paragraphs and interesting adjectives.



Story Starter - Alice in Wonderland

As Caterpillar opened his mouth and drew a long breath, a roar vibrated around the garden, flowers wilting in the aftermath. Alice turned around to see the Queen of Hearts, demanding her capture.

“Off with her head!” the queen shrieked.

Alice knew this mad woman was talking about her. She had to escape. Alice scurried away. She dodged left and right, hid behind gardens and ran between oversized trees, but she couldn't see any way out! She took shelter with the playing cards that were tending to the garden. They knew she was in danger and wanted to help her escape. They had an idea that could get Alice away from the Queen of Hearts and back to her world.

On the next slide continue the story in your own words.

Alice in Wonderland Continued

Spelling

Write out **your** spelling list once and write the definition of 3 tricky words.

Blue Group

she
should
stayed
that
their
them
then
there
they
this
too

Red Group

together
too
tried
two
until
very
wanted
went
Were
thorough



I am learning to revise and retain learned words and use them in complex sentences.



I am successful when I can write three words in a complex sentence

Watch this video if you need some revision of different types of sentences.

<https://youtu.be/pyVfspf-qlc>

Spelling: Answering Slide

List: __

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

Three Complex sentences

- 1.
- 2.
- 3.

Fruit Break

5 Minute Break!

Enjoy a story from Storyline Online while you take a break!

<https://youtu.be/iZT4vdpgxFM>

Reading



To clarify unknown words.



I can identify 3 tricky words.

I can find the meaning of these words.

Today instead of reading your own book you are going to learn about a comprehension strategy called '**Inference**'. You may have already looked at this in class, but it is always to go keep going deeper with our learning.

Watch: <https://vimeo.com/423596266>

This video goes for 17 minutes, during the video it will ask you to pause and complete an activity. It is important to watch it all so you get all the learning.

The two activities are on the next two slides.

Activity Sheet 1



Use this image to answer the questions and to make an inference about the image.

- What clues can you see?
- What questions can you ask?
- What connections can you make to your background knowledge?
- What can you infer?

Activity Sheet 2



Use this image to answer the questions and to make an inference about the image.

- What clues can you see?
 - What questions can you ask?
 - What connections can you make to your background knowledge?
 - What can you infer?
-

Lunch

40 Minute Break

Mathematics - 3D Shapes

Watch this video on 3D Shapes.

Click on the picture and follow the link



To identify and create 3D shapes

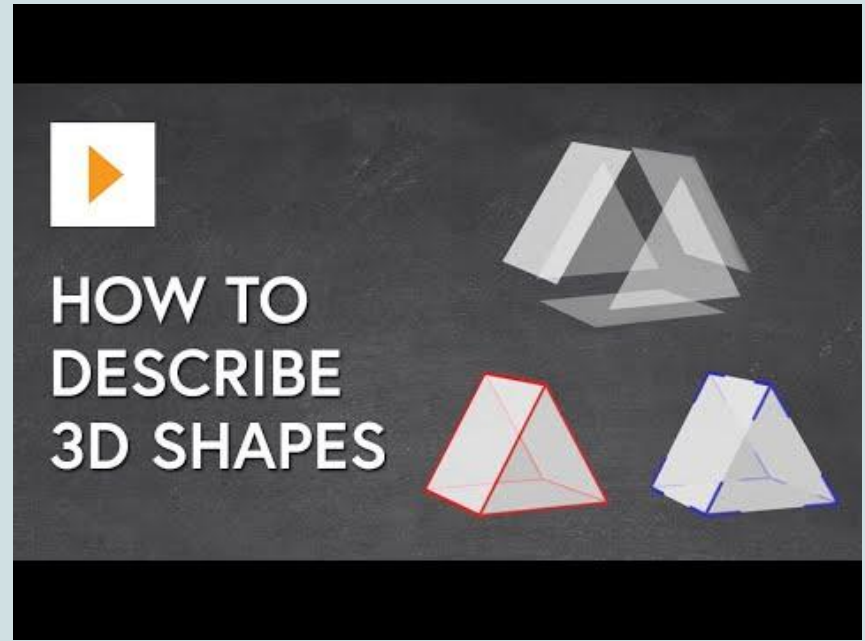


I can:
Identify 3D shapes
Create a model of a 3D shape

3D Shapes

1. Watch the video
2. Use paper, cardboard or anything else you have around the house to **make a 3D object** of your choice. (Take a picture and upload)
3. **Describe** your 3D object below

Name of 3D Object	
Sides	
Faces	
Vertices (Corners)	



Mathematics Number Talk - SPLAT!

Watch this video and answer the question in you book or on the slides.

<https://vimeo.com/420922133>

Arrangement 1:

- How many dots did you see?
- How do you see them?
- What do you already know?
- How can you use that to help you work out how many dots are covered?

Arrangement 2:

- How many dots are there?
- How do you see them?
- What do you already know?
- How can you use that to help you work out how many dots are covered?

Arrangement 3:

- How many dots are there?
- How do you see them?
- What do you already know?
- How can you use that to help you work out how many dots are covered?

Fitness

Have some fun playing this what would you rather workout.

LEARNING
INTENTION

To develop stamina when exercising.

Would You Rather?

RÖBLOX OR



Fun Fitness

All Exercises

Recess

30 Minute Break

Creative Arts



LEARNING
INTENTION

Click on the picture
and follow the link
to the instructions

SUCCESS
CRITERIA

**Click on the image
and follow the link to
the instructions on
how to draw the cow
image.**

**Upload a picture of the
finished product.**

I can:
Follow the instructions to
draw the cow
Upload a photo so my
teacher can see it

Congratulations!

Well done, you have completed all your work for today, don't forget to click 'Turn in' so your teacher can see that you have finished!