

Stage 2

Day 3

English

LEARNING INTENTION

To write a different ending to the well known story of Charlie and the Chocolate Factory

SUCCESS CRITERIA

I can:

Use paragraphs with one idea per paragraph

Use interesting adjectives

What to do: You will recap the well-known story Charlie and the Chocolate Factory. You will then write a different ending to the story.

Watch the video on the right, which outlines the story.

Now do:

Write an ending to the story on the next page in your own words. You must change it from the original story.

Remember to use paragraphs and interesting adjectives.



Charlie and The Chocolate Factory

At the end of the story, Charlie and his family won the competition and were allowed to move into the factory, as Mr Wonka believed he was unable to continue making chocolate and sweet treats for all the families across the world.

What alternative ending could Roald Dahl have used to close the story?

Below, write an alternative ending.....

Spelling

Write out **your** spelling list once and write the opposites (antonyms) to three of the words. For example. Tried - Quit

Blue Group

she
should
stayed
that
their
them
then
there
they
this
too

Red Group

together
too
tried
two
until
very
wanted
went
Were
thorough

LEARNING
INTENTION

I am learning to change the meanings of sentences by using antonyms.

SUCCESS
CRITERIA

I am successful when I can change highlighted words into an antonym (or opposite).

Follow the link to learn about Antonyms.....

https://www.youtube.com/watch?v=d_vhL741R3g

Spelling: Answering Slide

List: __

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

Three words and their Antonyms...

- 1.
- 2.
- 3.

Change the highlighted words with an Antonym...

I **enjoy** salami sandwiches! They are **healthy** and **delicious**!

My Mum **sadly** makes them for me as she knows I **eat** them everyday!

Fruit Break

5 Minute Break!

Enjoy a Mindfulness Activity whilst you take a break - Think of three things you are grateful for. Approach a family member and tell them you are thankful to have them in your life and provide a reason....

Reading



To learn new words.



I can identify 3 SYNONYMS
for a group of given words.

As you know, we are learning across Stage 2 to increase our vocabulary.

Vocabulary is about the bank of words we use in our verbal and written language. There are THOUSANDS of words in our language.... Let's see if you can provide 3 alternate words underneath the words listed.

Synonyms are words with similar meanings and can be found in a Thesaurus.

Example: Rough - coarse, scratchy, scaly etc

Delicate -

Smooth -

Concerned -

Skilled -

Warm -

Activity Sheet 1



We all learnt about inference earlier in the week. Use this image to answer the questions and to make an inference about it.

- What clues can you see?
 - What questions can you ask?
 - What connections can you make to your background knowledge?
 - Write down 5 adjectives to describe the group:
-

Activity Sheet 2



Use this image to answer the questions and to make an inference about the image.

- What clues can you see?
 - What questions can you ask?
 - What connections can you make to your background knowledge?
 - What can you infer?
-

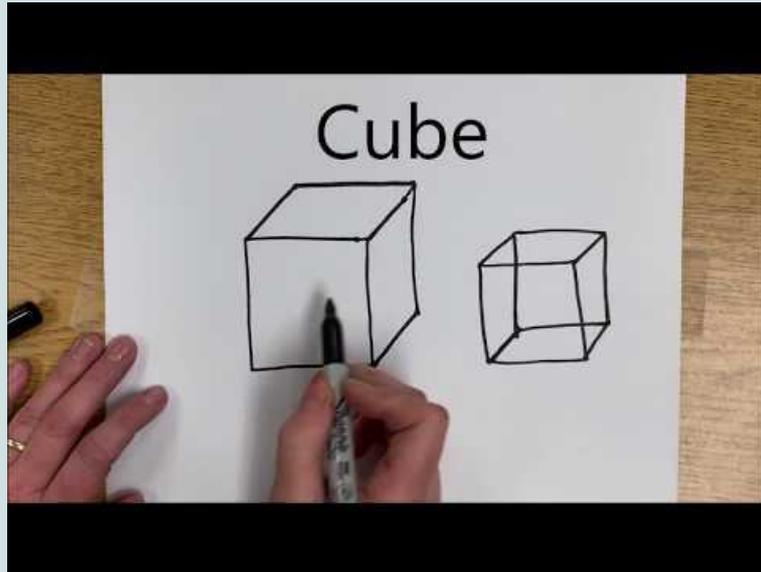
Lunch

40 Minute Break

Mathematics - 3D Shapes

Watch this video on 3D Shapes. You will need your book or a piece of paper...

Click on the picture and follow the link



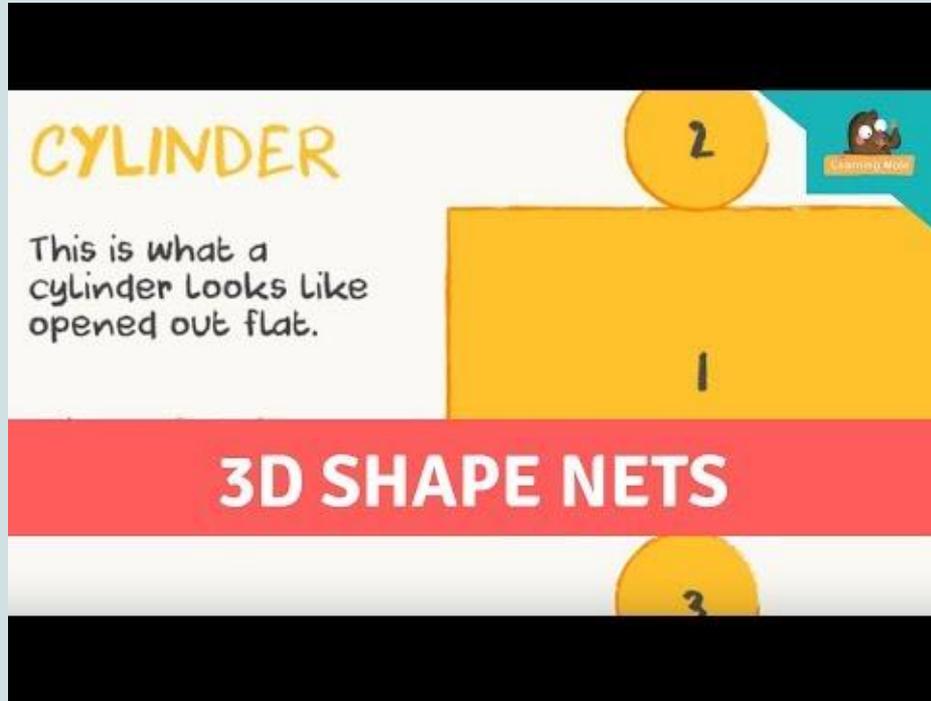
To identify and create 3D shapes



I can:
Identify 3D shapes
Draw a model of a three-dimensional shape

3D Shapes

1. Watch the video about nets.
2. Use the activity sheet included in your pack.
3. **Cut and fold your net then secure with tape,**



Number Talk - Using a stopwatch or timer, set it for 3 minutes....

Represent the number 255 as many ways as you can:

Fitness

This is SO COOL!

Play the video and let's all keep fit and build relationships!

LEARNING
INTENTION

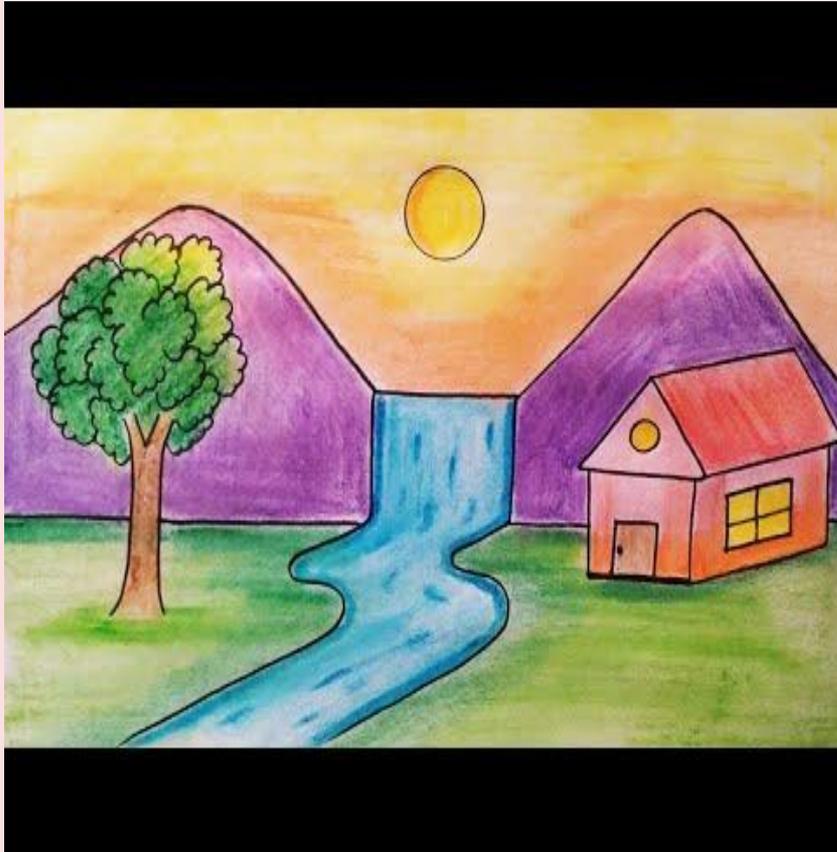
To build relationships with family whilst keeping fit!



Recess

30 Minute Break

Creative Arts



LEARNING
INTENTION

I am learning to
draw a landscape.

SUCCESS
CRITERIA

**Click on the image
and follow the link to
the instructions on
how to draw the
landscape.**

**Upload a picture of the
finished product.**

I can:
Follow the instructions to
draw the landscape as well
as upload a photo so my
teacher can see it!

Congratulations!

Well done, you have completed all your work for today, don't forget to click 'Turn in' so your teacher can see that you have finished!

Cube Net

