

Name: \_\_\_\_\_

# Stage 2

**Term 3 Week 9 – Day 2**

# Fitness

Morning Stage 2, let's get started by warming up your body so you can learn at your best!

<https://www.youtube.com/watch?v=5if4cjO5nxo&t=153s>

---

# English & Art

## LEARNING INTENTION

I understand the concept behind portmanteaus to create new imaginative species in the animal kingdom.

## SUCCESS CRITERIA

I can:

- Create a new imaginative species in the animal kingdom
- Make a list of interesting adjectives to describe my new animal

### What is portmanteau?

Portmanteau is a word blending the sounds and combining the meaning of two others.

**What to do:** You are going to create a new imaginative species in the animal kingdom. Think of your favourite animal and combine their features as seen in the picture. Feel free to use this website to explore your options -

<https://switchzoo.com/newzoo/zoo.htm>

**Then do:** Draw your new creature. If you have magazines, feel free to cut and paste. Remember to add a background and take a picture to send to your teacher.

**Now do:** Can you make a list of interesting adjectives to describe your creature?



Flaraffe  
Long spotty neck and ability to fly. What else could it do?

List of adjectives:

**\*\* Now complete the worksheet 'Animal Fact File'**

# Spelling

Write out **your** spelling list once and write the definition of 3 tricky words.



I am learning to revise and retain learned words and use them in complex sentences.



I am successful when I can look up the meaning of my words.

## Blue Group

she  
should  
stayed  
that  
the  
their  
them  
then  
there  
they  
this  
to  
too

## Red Group

together  
too  
tried  
two  
until  
very  
wanted  
went  
were  
orange  
people  
elephants

# Spelling: Answering Slide

List: \_\_

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.
- 11.

Definition of 3 tricky words.

- 1.
- 2.
- 3.

# Reading



To write a summary.



My summary is short, in my own words and only includes the main ideas.

Read a book of your choice for **20 minutes**. Then write a summary. Remember a summary needs to be short, written in your own words and include the main idea and important facts, events or characters only.

If you need a book to read click here <https://storylineonline.net/books/wilfrid-gordon-mcdonald-partridge/>

Name of book:

Write your summary here.

# Mathematics

## Angles

### LEARNING INTENTION

We are learning to identify a right, obtuse and acute angles.

**Watch** the video <https://www.youtube.com/watch?v=9RTM418qfdI>

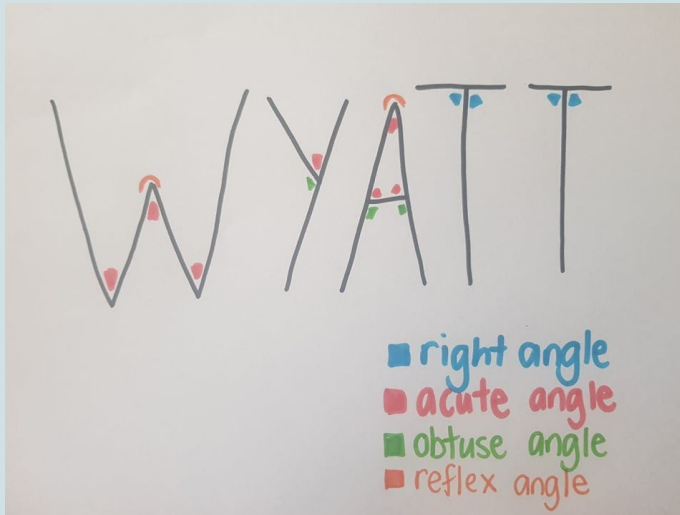
**Then** complete the worksheet Angles Match-Up

**Next** write your name in block letters (without using any curved edges) and identify the angles in your name. See my example below.

### SUCCESS CRITERIA

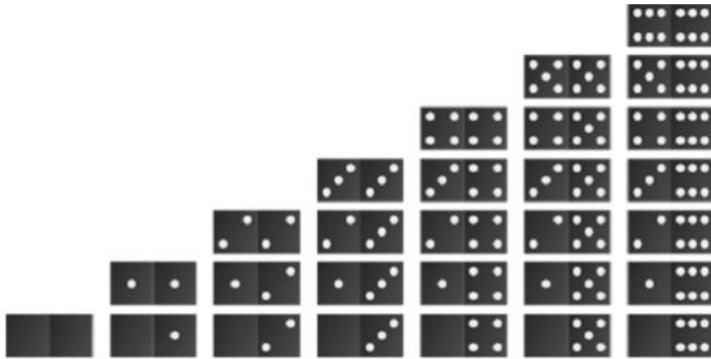
I can:

- Identify a right angle
- Identify an obtuse angle
- Identify an acute angle



# Mathematics Number Talk

What do you notice?





# Rocket

Click on the link below to learn how to make your own rocket at home

<https://www.todayparent.com/family/science-experiment-for-kids-exploding-bottle-rockets/>

Don't forget to take a photo and send it to your teacher



# Congratulations!

Well done, you have completed all your work for today, don't forget to click 'Turn in' so your teacher can see that you have finished!

# ANIMAL FACT FILE



Animal Name:

Appearance:

Habitat:

Diet:

Interesting Facts:

# Angles Match-Up

Acute Angle	Right Angle	Obtuse Angle

