

Name: _____

Stage 2

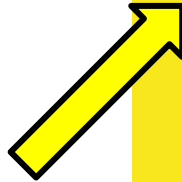
Term 3 Week 9 Day 1

Fitness

Good morning Stage 2 
Let's get started with our
morning workout!

You will need:
1 dice

Roll your dice 5 times and
follow these instructions



Roll a task: workout break



Touch your toes
(hold for 15 seconds)



10 Push Ups



15 Sit-Ups



20 Jumping Jacks



Run in place
(Count to 30)



15 squats

Reading



Identify the orientation, complication and resolution in an imaginative text



- I can identify the orientation, complication and resolution of a story

Read a book of your choice for **20 minutes**. Answer the questions below.

If you need a book to read click here <https://www.youtube.com/watch?v=PHrLbkVJFb8>

Book title:

1. What is the story's orientation - What is the story about? Where is it set? Who are the characters?
2. What is this story's complication - What problem or challenge do the characters have?
3. What is this story's resolution - How did the problem get fixed? Was there a happy ending to the story?

Vocabulary

Write out the following vocabulary words. Use look, cover, write, check.

1. ocean
2. island
3. shark
4. teeth
5. skeleton
6. cartilage
7. carnivore
8. compass

LEARNING
INTENTION

I am learning technical vocabulary for informative texts.

SUCCESS
CRITERIA

I am successful when I can use images to show the meaning of technical words.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

Vocabulary

Insert (or draw) an image to match the following vocabulary words

ocean

skeleton

carnivore

island

cartilage

compass

English

LEARNING INTENTION

Identify key facts in an informative text

SUCCESS CRITERIA

- I can identify important facts in an informative video
- I can create an informative poster

Watch: Watch the following video about sharks:

<https://www.youtube.com/watch?v=tfWMwG6aYzQ>

Respond: Use the information in the video to answer the questions on the next slide.

Create: Make a poster which includes (a) a drawing of a shark and (b) 4 facts about sharks

Writing - Informative

Type or write your answers to the following questions after watching the shark video
(see *link on previous page*)

1. Sharks are a type of (mammal reptile fish or amphibian).
2. Where are sharks found? Do they prefer cool or warm water?
3. A shark's skeleton is made of cartilage. What is cartilage?
4. Why are sharks shaped like 'torpedos'?
5. Are sharks herbivores (plant eaters) or carnivores (meat eaters)?
6. Do sharks sleep?
7. Name 3 types of sharks:

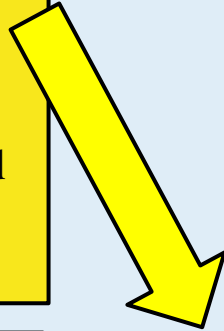
Design an informative poster

To do:

On a blank piece of paper, draw a shark for your informative poster.

Use this link to draw your shark.

Remember to leave room to add your heading and your 4 shark facts around your picture.



Then:

- Add your heading 'Sharks'
- Add 4 facts about sharks to your poster

https://www.youtube.com/watch?v=XbmCDPn_HuM

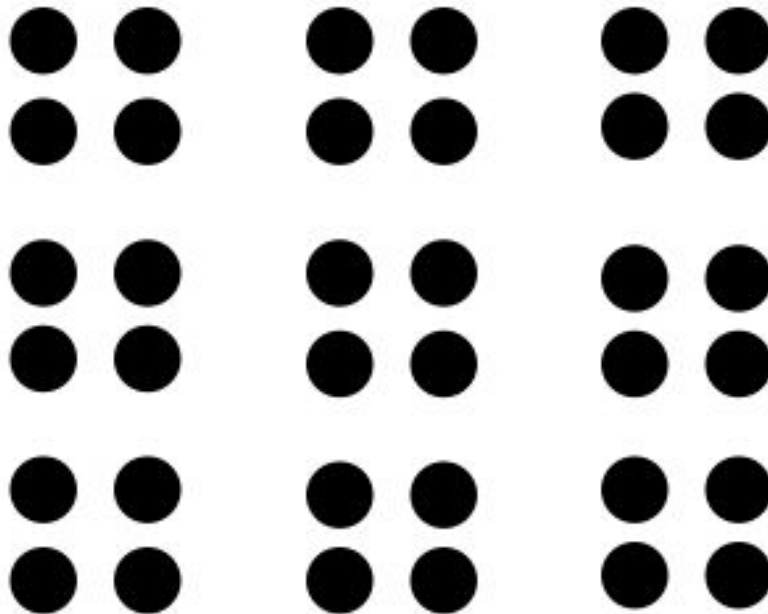
Mathematics Number Talk

How many dots are in this image?

How did you work it out?

Write 3 number sentences that could describe this image

- 1.
- 2.
- 3.



Mathematics

Design a budget

For your birthday, you've been given a budget of \$20 to spend on food at Leisure Land fun park.

To do: Plan your menu at Leisure Land using the price list below.

Leisure Land

Food, Drinks and Souvenirs Price List

Snacks	Price
Toffee apples	\$4.00
Ice cream cones	\$4.00
Fairy floss	\$3.50
Popcorn	\$3.50

Lunch Items	Price
Hot dogs	\$4.50
Hot chips	\$4.50
Cheeseburger	\$7.00
Sandwich	\$6.50

Food I would like to buy:

\$

\$

\$

\$

Total cost \$

Mathematics

Multiplication

LEARNING INTENTION

Use multiplication facts up to 10×10

SUCCESS CRITERIA

- I can use my times tables to answer multiplication questions

Answer the following multiplication questions:

$2 \times 4 =$ $3 \times 3 =$ $4 \times 3 =$ $5 \times 2 =$ $6 \times 4 =$

$2 \times 10 =$ $3 \times 8 =$ $4 \times 8 =$ $5 \times 5 =$ $6 \times 6 =$

$2 \times 8 =$ $3 \times 9 =$ $4 \times 10 =$ $5 \times 7 =$ $6 \times 10 =$

$2 \times 5 =$ $3 \times 5 =$ $4 \times 5 =$ $5 \times 9 =$ $6 \times 3 =$

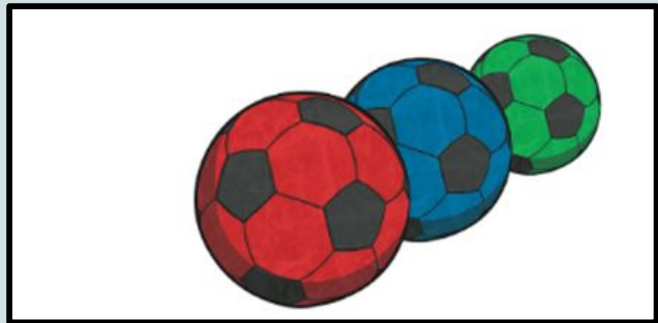
Which multiplication facts do you need to work on?

Play - Practice your times tables while rescuing tiny monsters at:

[Fun4theBrain Tiny Monster Transport Multiplication Game](#)

Mathematics

Multiplication puzzles - extension activities



A sports teacher orders 13 packs of soccer balls.

Each pack has 2 red, 2 blue and 1 green ball.

How many balls will be ordered altogether?

Fill in the blanks on these multiplication puzzles:

2	x		=	6
			x	
	x	1	=	
			=	
	x	24	=	

	x	5	=	30
	x			
8	x	4	=	
			=	

	x	7	=							
x			x							
11		5	x		=					
=				=		=				
22				42			x		=	90

Geography

LEARNING INTENTION

To examine features and characteristics of places

SUCCESS CRITERIA

- I can identify countries and label them on a map



Which countries are Australia's neighbours?

To do:

1. Find out which 3 countries are closest to Australia.
2. Colour each country a different colour on the map
3. Label each country
4. Put a heading on your map
5. Draw a compass on your map (see instructions on the next page)

Geography

LEARNING INTENTION

To examine features and characteristics of places

SUCCESS CRITERIA

- I can identify features of countries
- I can use direction to describe a country's location

Country:

Population:

Direction from Australia:

Country:

Population:

Direction from Australia:

Country:

Population:

Direction from Australia:

Fact boxes

To do: For each of the 3 countries on your map, complete a fact box.

Use your compass to work out the direction from Australia.

Draw a compass star on your map

Add directions to your compass:
North, South,
East, West

