

Name: \_\_\_\_\_

Class: \_\_\_\_\_

# Stage 2

Term 3 Week 9

**Science/PDHPE Day**

## JOKE

What did the dalmatian say when  
he finished his lunch?



Find the answer while you work.

# Fitness

Morning Stage 2, let's get started by warming up your body so you can learn at your best!

<https://video.link/w/kPA5c>



## 8 minute Aerobics Exercise



# Science



**SO FAR:** you have looked at grouping living things, identified their life cycles and compared their similarities and differences.

**THIS WEEK:** you will need to use all the knowledge you have learned to complete this end of term assessment.

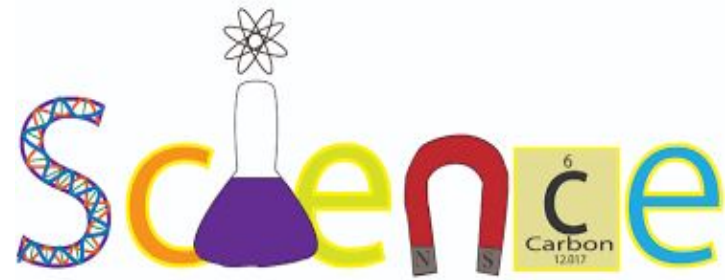
## LEARNING INTENTION

We are learning to be able to group living things and determine the similarities and differences between the life cycles of living things.



## SUCCESS CRITERIA

I can:

- ☐ Group living things.
- ☐ Determine why living things fit into certain categories.
- ☐ Identify and compare different life cycles.
- ☐ Identify the similarities and differences between life cycles.



What to do:

- Go through the following slides and answer each of the questions.
- Read the questions carefully and take your time.
- Use the highlight tool  or type  your answers to complete the questions.
- Take breaks if you need them.

# LIVING WORLD ASSESSMENT



# Let's start simple...

## question 1:

Which of the these are living things?

- a. Dog
- b. Tree
- c. Table
- d. Frog
- e. Chair
- f. Chips
- g. Grass
- h. Snake

## Question 2:

List the 6 different groups of animals that we have discussed in class.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.



# Keep going...

## question 3:

Mammals, birds, fish, reptiles and amphibians are part of which group?

- a. Vertebrates
- b. Invertebrates

## question 4:

Insects are part of which group?

- a. Vertebrates
- b. Invertebrates

## question 5:

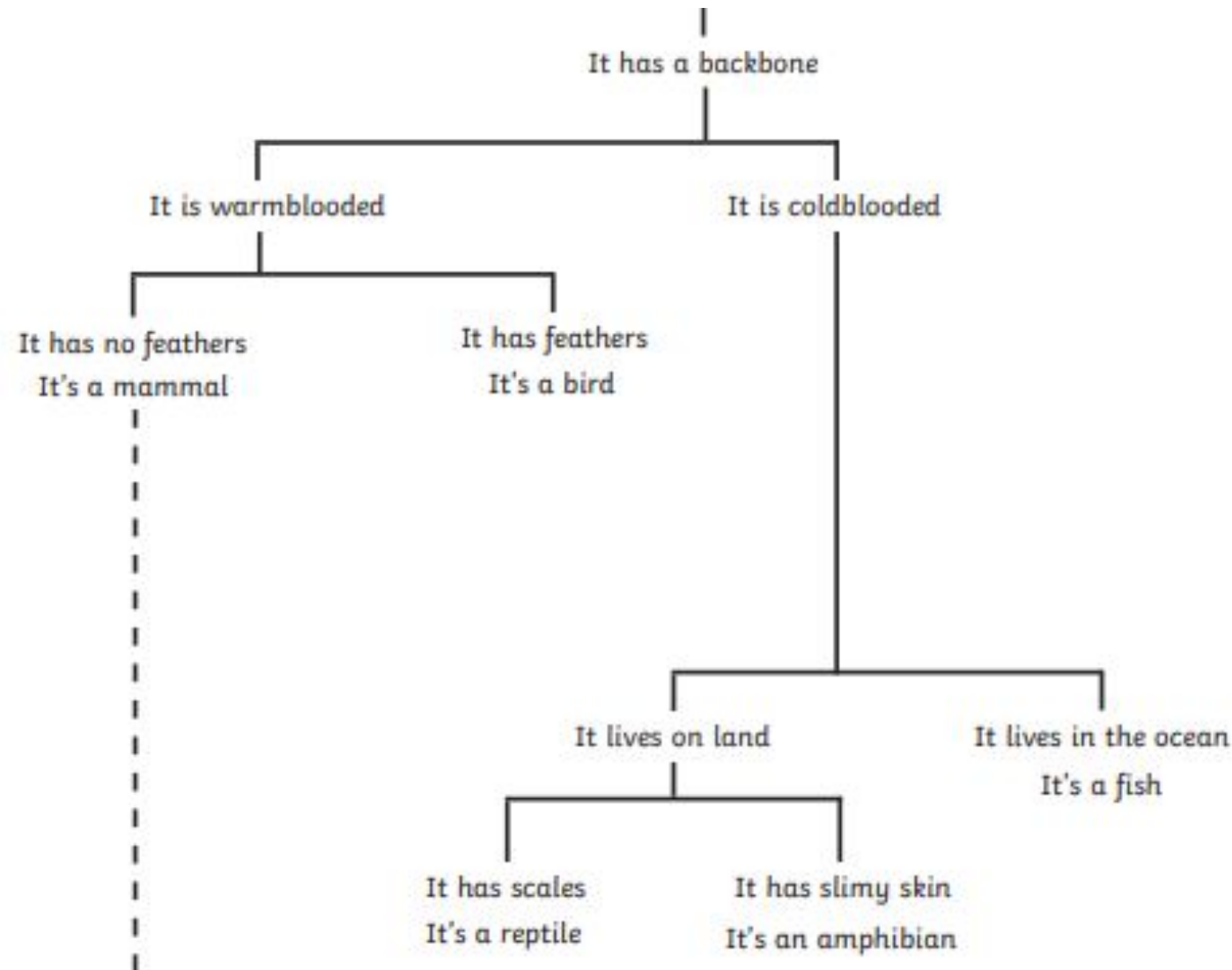
Write one characteristic of each group. E.g. mammals have hair or fur


- a. Mammals –
- b. Birds –
- c. Fish –
- d. Reptiles –
- e. Amphibians –




# You are doing great!

Use the dichotomous key to answer the following questions.




**question 6:**   
Which group has a backbone, is cold blooded and lives in the ocean?

ANSWER:

**question 7:**   
Which group has a backbone, is warm blooded and has feathers?

ANSWER:

**question 8:**   
Which group has a backbone, is cold blooded, lives on land and has scales?

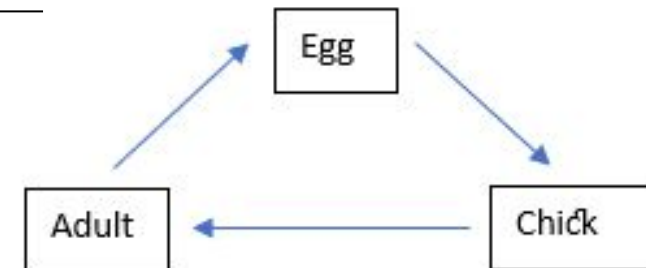
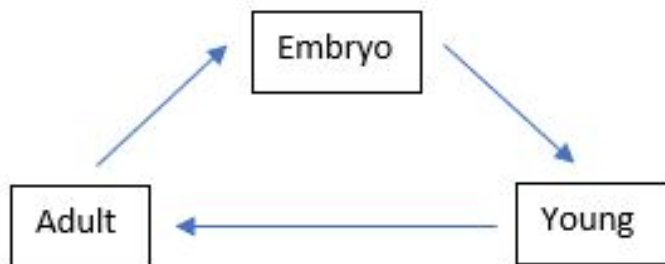
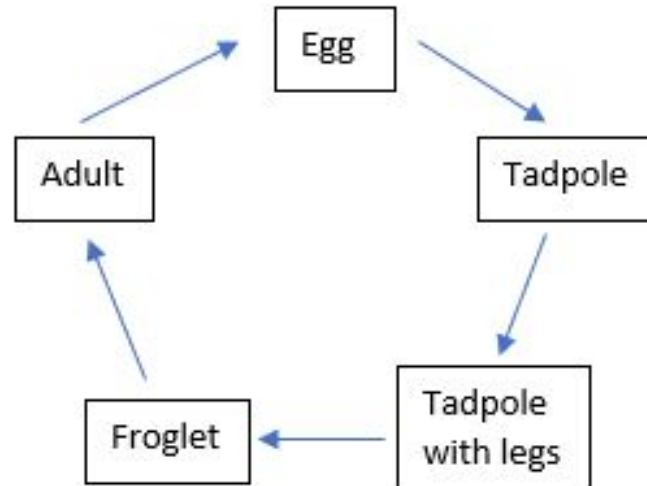
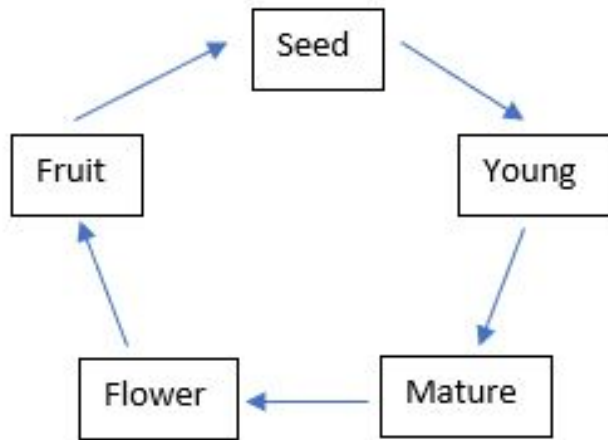
ANSWER:



# Not far to go...

**question 9:** 

Label the following life cycles with the correct group (not animal)





# Last questions!

**question 10:** 

What is one similarity between the LIFE CYCLES of a plant and a mammal?

ANSWER:

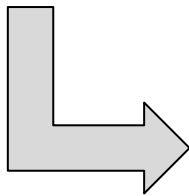
**question 11:** 

What is one difference between the LIFE CYCLES of an amphibian and a bird?

ANSWER:

**question 12:** 

Draw the life cycle of a reptile.  
(Insert a picture if you are completing this online)



Well done! You are finished this assessment.  
Have a go at the challenge on the next page.



# Challenge time!!

Look at the dichotomous key on slide 7 and use this blank page to create your own. It could be on anything - not just animals (E.g. fruit, plants, etc).  
(Take a photo of your work and upload it if you are working online).



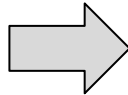
Get Creative

A B C D E  
F G H I J K  
L M N O P  
Q R S T U  
V W X Y Z

Can you come up with your own **PANGRAM**?

A pangram sentence is a sentence using every letter of the alphabet at least once.

Look at the example



Create your own pangram and write it in the box below.

The quick  
brown fox  
jumps over  
a lazy dog.



Answer:  
That hit the spot

Library/STEM



Write down your own definition of a strength and a weakness.



# Miss Burns' Definitions

A strength is - something that we are good at.

A weakness is - Something that we are not so good at or something that may need improvement.

*“We have many kinds of strengths. Sometimes these strengths are obvious, like if you are good at drawing or playing sports. However, some strengths can be harder to notice – like being a good listener or working well with a group”*



# My Strengths and Weaknesses

These are my strengths

- 
- 
- 
- 
- 
- 
- 
- 

These are my weaknesses

- 
- 
- 
- 
- 
- 
- 
-

# Strengths of Others

- Choose a family member or a friend
- Draw a picture of them and label it with their name.
- Around the picture write down some examples of strengths that you think they have.
- These strengths may be different to yours. Why do you think that is?



# Recognising Strengths



It is important to recognise that our strengths and weaknesses may differ to others

Have you ever been told you are good at something?

How did it make you feel?

# Tear off Poster

You can practice using traits that do not come naturally to you so that they start to become part of who you are. Practice **Kindness** by creating a tear off jobs poster for someone you live with. Think about your strengths and come up with some things that they would appreciate you doing. You could make a new poster each week. Who knows maybe they will make a poster for you.

Here are some ideas, make sure they are specific to the person you choose.

Make a cup of tea/coffee

Help pack or unpack the dishwasher

Take out the bins

Give a massage

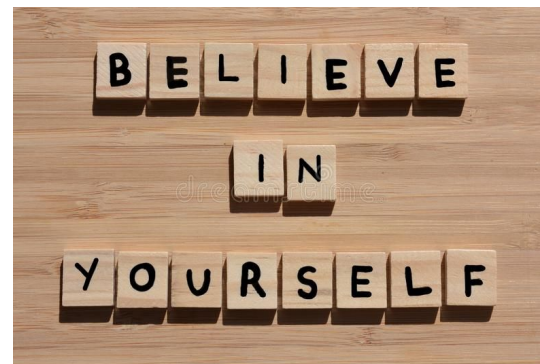
Help cook dinner

Clean up the backyard

Weed the garden

Get a glass of cool water

Give a beautiful complimen.,



Tear off posters can be made with many intentions, encouragement, compliments, positive thoughts and plenty more. Sometimes these small things can be what makes someone smile today. Create a few of them for different purposes if you like. I'm sure everyone in your house will appreciate compliments, encouragements and acts of kindness.



# Take some *Encouragement*

Mistakes are proof that  
you are trying

Don't let what you  
can't do stop you from  
doing what you can

Difficult roads often  
lead to beautiful  
destinations

It doesn't matter how  
slowly you go as long  
you don't stop

Be a unicorn in a field  
of horses

The secret to getting  
ahead is getting  
started

You don't have to be great  
to start, but you have to  
start to be great

A little progress each  
day adds up to big  
results

You may not be there yet  
but you're closer than  
you were yesterday

It always seems  
impossible...  
until it is done



# #1

<https://www.youtube.com/watch?v=0RWSwo1FziM>

Equipment:

- Shoe



## Fun coordination challenges using things at home

Make sure you follow all the  
instructions for warming up

# #2

<https://www.youtube.com/watch?v=M154Ua-CwBk>

Equipment:

- Broom, rake, cricket bat or other stick like item



# #3

<https://www.youtube.com/watch?v=0RWSwo1FziM>

Equipment:

- Wall



# #4

<https://www.youtube.com/watch?v=laNTHCDOSQg>

Equipment:

- Zero

