

King Street Public School

Week 9 Day 4

Home Learning Pack



Thankful Thursday

What are you thankful for today?



Today's timetable

How's your day starting off?

MORNING CHECK-IN

Beginning of Day Check-In

As your day begins, please complete the questions below to let me know how you're doing!

First & Last Name _____

Short answer text _____

	Day 4
Check-In	Complete your check in assignment on google classroom.
Spelling	Practice saying and spelling "y as in igh" words.
Reading	Today we are learning to use sequence questions.
Brain break	Scan the QR code and listen to the story
Writing	Lyrebird- writing activity
PBL	Making Positive Choices while Learning from Home
Mathematics	Number talk, Number of the day (24), building Tangrams
Creative Arts and STEM	We are developing our problem solving by building or designing for a purpose.
Fitness	Fitness activity
Upload	Upload your work to google classroom
Check-Out	Complete your check out assignment on google classroom.
Parents	These activities can be done in any order that suits your day

Let's get started...

End of day
Check Out

End of Day Check-Out

As you finish your day, please complete the questions below to let me know how you did today!

First & Last Name _____

Short answer text _____

Week 9- Green group spelling activities

Monday- Trace your words	Tuesday- Rainbow words	Wednesday- Silly writing	Thursday- Favourite colour	Friday- Pyramid writing
very				
was				
were				
cry				
try				
dry				
cried				
tried				
dried				
rectangle				
triangle				
circle				

Spelling

Learning Intention: I am learning to spell my new spelling words for the week by writing the words in my favourite colour. I will sound them out as I write.

Success Criteria: I am successful when I write my spelling words in my favourite colour and practise the weekly sound.

Complete the next activity on the sheet provided in your booklet.

Reading

Learning Intention: I am learning to read my book while understanding what sequence the events or information is in the text.

Success Criteria: I am successful when I can answer sequencing questions about the text.

Activity: Choose one of your books in your pack to read

Sequencing questions help you to go into a text and retrieve the facts.

Have somebody ask you some sequencing questions.

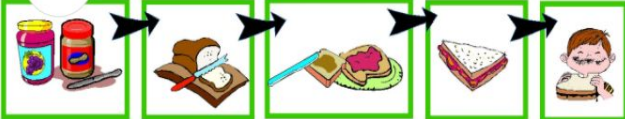
Questions that might be asked:

- How/where does the story/poem/non-fiction text start?
- What happened at the end of the.....?
- Could you use 20 words to sum up this text?


Sequential

Describes events in order or explains the steps one must follow to do something or make something

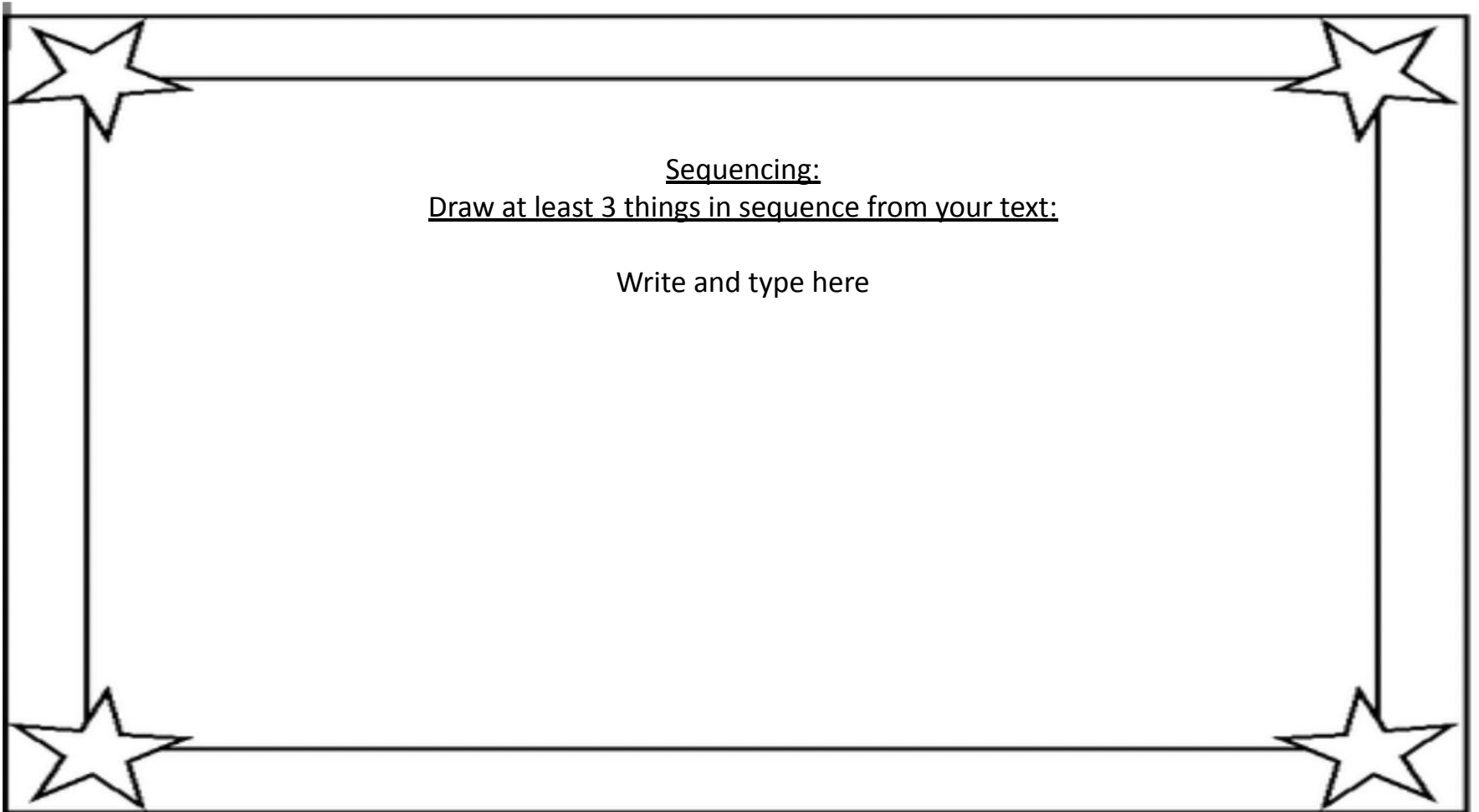
Pin it



Signal Words



first, second, next, last,
another, then, finally,
after that, before





Today's Story is:

A Walk in the Bush

Author: Gwyn Perkins



Have a snack.

Remember to get up and
move about as well.



Writing

This lesson is continuing on from the last two days.

Learning Intention: I will be learning to identify and discuss how to tell a story aloud.

Success Criteria: I will be successful when I can:

- identify what a storyteller uses to tell a story - eg clothing, facial features, body actions, voice and props.
- identify how Jackie Kerin tells a story.



Yesterday you completed the Introduction and Body Paragraph. Today you will continue with writing the ending of your story.

Resource Disclaimer

This resource was developed to support learning for remote mode students normally enrolled in distance education.

Resources are updated by the teacher to ensure currency and are not designed to be stand alone, but integrated into a blended learning environment where students' learning is supported with a range of peer to peer and teacher to student interactions. These can include interactive and collaborative technologies as well as a range of traditional communication methods such as email, phone and learning management processes.

This resource may contain distance education specific content / instructions and should be adapted and differentiated by the class teacher before distributing to meet the needs of their students and recognise their students' context.

These documents have been harvested from distance education resources on March 12, 2020 to support all teachers in providing a continuity of learning for their students in the event of student absence during this difficult time.

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Writing Activity

Type/write here

Ending: How was the problem fixed? Is the ending a happy one? Was a lesson learnt?



Week 9 - PBL Lesson Review

Review the PBL lesson focus for the week.
What strengths have you used so far this week?

Now, Have some lunch or get active



Number Talk

$$7 + 7$$

$$7 + 6$$

$$7 + 8$$

$$8 + 8$$

Ask your child:

- Solve these equations.
- How did you do that?
- Is there another strategy to figure out how many dots there are?

Note to Parents/Carers: Your child needs to write or show the number **17** in 9 different ways. For example, $7 + 10$.

All the blocks, tally marks and tens frames and counters move on this slide. If you make a mistake please use the ↶ button to undo and redo.

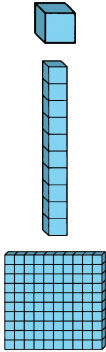
Expanded form
e.g: $119 = 100 + 10 + 9$

Subtraction

Number of the Day
17

Is it a odd or even number

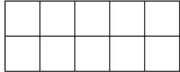
Draw using hundreds, tens and ones blocks



Tally Marks



Ten Frames



Main Activity- Making shapes with other shapes

Learning Intention: We are learning to identify shapes within other shapes and make shapes using multiple shapes

Success Criteria: I am successful when I

- Move the shapes around to try to make new shapes
- Try to create a picture using all the shapes (Eg: swan, boat, fish, heart, horse, rocket)

Main Activity-Making shapes with other shapes



Cut out these shapes and see if you can use them to make other shapes- Take photos of what you make.

Challenge: Try to use all of the shapes to make a picture

Creative Arts & STEM activities

Learning Intention: I am learning to design and make objects for a specific purpose.

Success Criteria: I am successful when I use problem solving to create and make my object.

Activity: Choose your own adventure grid.

Learning Intention: I am learning to design and make objects for a specific purpose.

Success Criteria: I am successful when I use problem solving to create and make my object.

See grid attached, select an activity you have not completed. Upload a photo to Google Classroom/Dojo/Seesaw for your teacher.



Choose your own adventure:

Create a structure using plastic cups



Create a collage with found objects. Use manmade or natural items including rocks, lego, leaves, bark, stickers. Take a photo for your teacher.



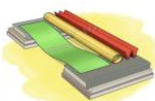
Design a catapult which can be used to fire a projectile such as a pom pom or paper. You can use a spoon and other found objects for your design.



Found object colour wheel. Find objects from around your space and make a colour wheel.



Build a tower using toothpicks and marshmallows.



Build a paper bridge using only sticky tape and A4 paper. The bridge needs to be at least 1 hand span high and 3 hand spans long.

Colour scavenger hunt. On a piece of paper, colour a square of each colour in your pencil case or colouring pencils. Go outside and find natural objects that are the same colour.



Set up a sequence of linked events so that the first movement leads to another and another. An example is dominoes.



How many books can you stack on 3 paper columns. Roll 3 pieces of A4 paper up and sticky tape or glue the end. Stack books on top and see how many it will hold.



Make a boat that floats successfully in a sink of water. Make your boat out of recycling products that are waterproof. See how much cargo your boat can carry.



Find different colours and/or types of paper and create an artwork using circles, squares or any shape you like.



Drawing with everyday objects. Find a small object and create a drawing from it.



Create an Olympic sport foil sculpture. You can pick a sport like gymnastics, cycling, swimming or any sport.



Design an umbrella or a device that could keep one of your toys dry in a rain shower. Test this by using the hose.

Create your own shoes out of tissue boxes.



Design and build a house of cards.



Fitness

Have 5 playing cards face down on a track that you will be running.

You must collect each card as you run and add the total together at the end of the race.

