

Week 9

Day 3

8/9/21



**WELCOME
TO CLASS**

Home Learning Pack

Today's timetable

How is your day starting off?

MORNING CHECK-IN

Beginning of Day Check-In

As your day begins, please complete the questions below to let me know how you're doing!

First & Last Name _____

Short answer text

	Day 3
Check-In	Complete your check in assignment on google classroom.
Spelling	Practice saying and spelling "y as in igh" words.
Reading	Today we are learning to answer retrieval questions about the text.
Brain break	Scan the QR code to listen to the story
Writing	Lyrebird- writing activity
PBL	Using our strengths during home learning time
Mathematics	Number talk, Number of the day (71), shapes slide, flip and turn
Handwriting	We are learning to form our letters and use spaces
Typing	We are learning to type on a computer
Fitness	Fitness activity
Upload	Upload your work to google classroom
Check-Out	Complete your check out assignment on google classroom.
Parents	These activities can be done in any order that suits your day

Let's get started...

End of day
Check out

End of Day Check-Out

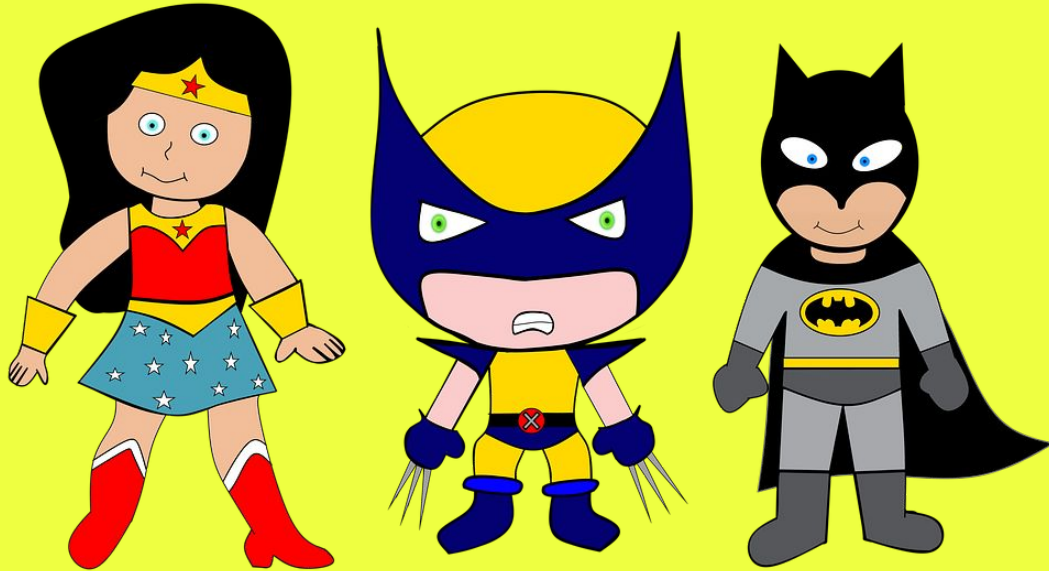
As you finish your day please complete the questions below to let me know how you did today!

First & Last Name _____

Short answer text

What if Wednesday...

If you had 1 super power, what would it be?



Week 9- Green group spelling activities

Monday- Trace your words	Tuesday- Rainbow words	Wednesday- Silly writing	Thursday- Favourite colour	Friday- Pyramid writing
very				
was				
were				
cry				
try				
dry				
cried				
tried				
dried				
rectangle				
triangle				
circle				

Spelling

Learning Intention: I am learning to spell my new spelling words for the week by writing them in rainbow colours. I will sound them out as I write.

Success Criteria: I am successful when I write my spelling words out in rainbow colours while practising the weekly sound.

Complete the next activity on the sheet provided in your booklet.

Reading

Learning Intention: I am learning to read my book while understanding the information given in the text.

Success Criteria: I am successful when I can answer retrieval questions about the text.

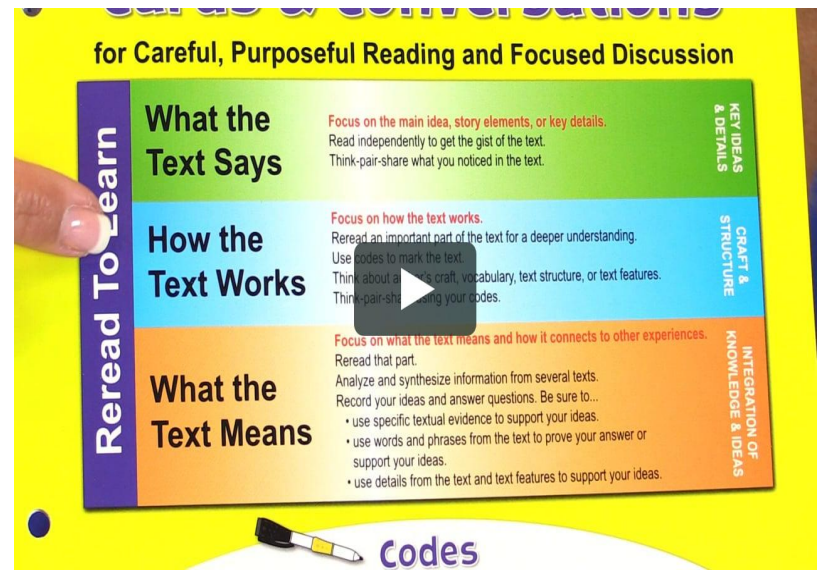
Activity: Choose one of your books in your pack to read

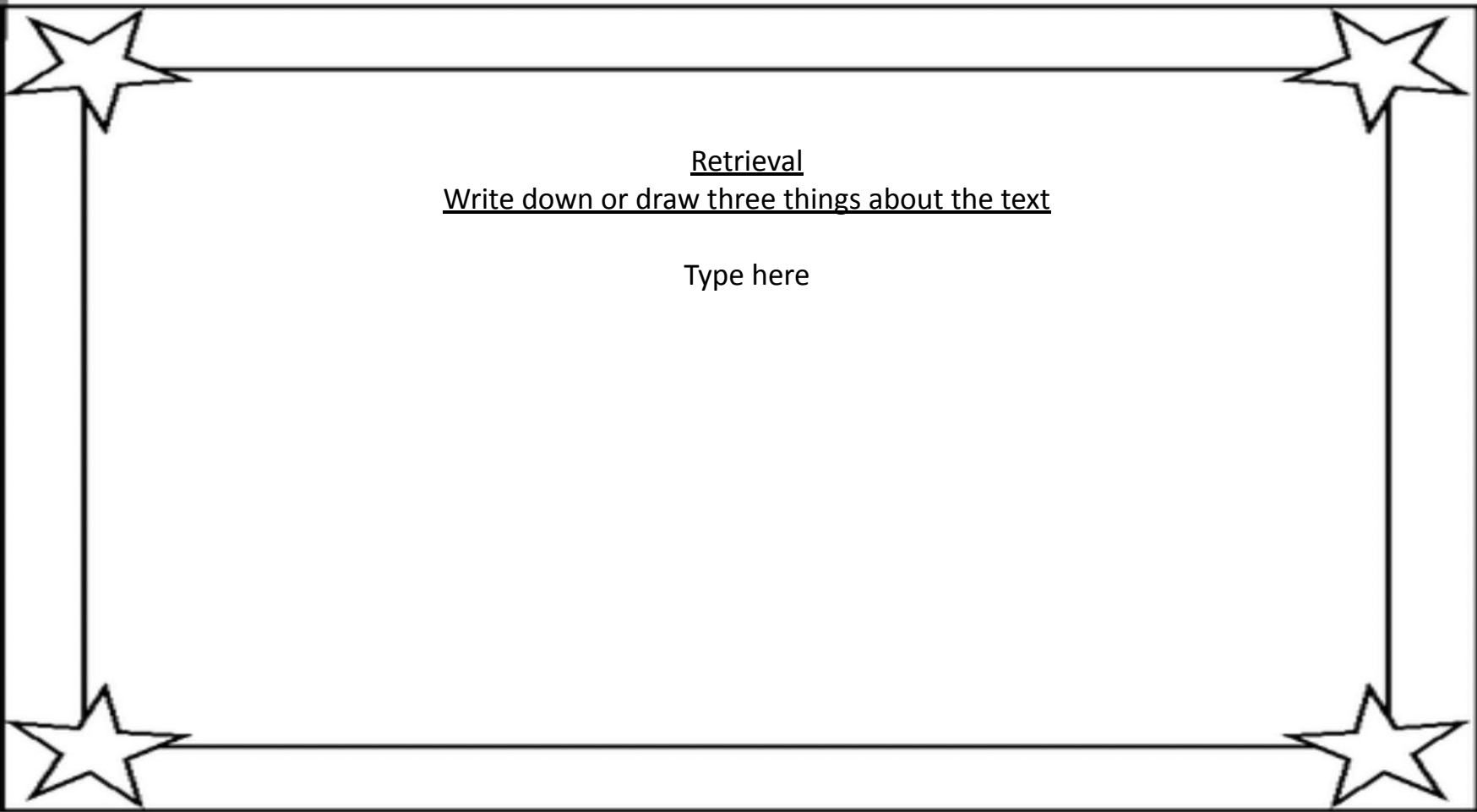
Retrieval questions help you to go into a text and retrieve the facts.

Have somebody ask you some retrieval questions.

Questions that might be asked:

- Where/when is the text set?
- Who is/are the main character(s)?
- Which is your favourite/worst/funniest/scariest part of the text? Why?
- Tell me three facts you have found out from the text.
- What new information do you know?





Retrieval
Write down or draw three things about the text

Type here



Today's story is: Feathers

Author: Phil Cummings

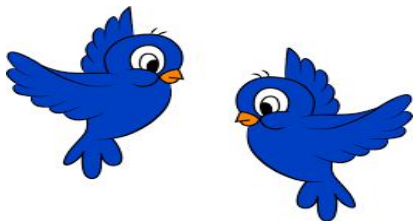


Have a snack.

Remember to get up and
move about as well.

Writing

This lesson is continuing on from yesterday.



Learning Intention: I will be learning to draft and edit a story and include repetition.

Success Criteria: I will be successful when I can:

- use my notes from yesterday's writing lesson to guide my draft writing.
- follow the structure of a story to include repetition.
- edit my story

Resource Disclaimer

This resource was developed to support learning for remote mode students normally enrolled in distance education.

Resources are updated by the teacher to ensure currency and are not designed to be stand alone, but integrated into a blended learning environment where students' learning is supported with a range of peer to peer and teacher to student interactions. These can include interactive and collaborative technologies as well as a range of traditional communication methods such as email, phone and learning management processes.

This resource may contain distance education specific content / instructions and should be adapted and differentiated by the class teacher before distributing to meet the needs of their students and recognise their students' context.

These documents have been harvested from distance education resources on March 12, 2020 to support all teachers in providing a continuity of learning for their students in the event of student absence during this difficult time.

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Complete your writing here



Type/write here

Body: What happens... is there a problem? Does something exciting happen? Does something unusual happen?

Type/write here

Body: What happens... is there a problem? Does something exciting happen? Does something unusual happen?



Week 9 - PBL Lesson Review

Review the PBL lesson focus for the week.
What strengths have you used so far this week?

Now, Have some lunch or get active



Number Talk

$$5 + 5$$

$$5 + 6$$

$$6 + 6$$

$$6 + 7$$

Ask your child:

- Solve these equations.
- Convince me that you are correct.
- Tell me something about this problem.

Note to Parents/Carers: Your child needs to write or show the number **65** in 9 different ways. For example, $55 + 10$.

All the blocks, tally marks and tens frames and counters move on this slide. If you make a mistake please use the ↶ button to undo and redo.

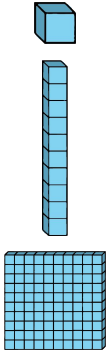
Expanded form
e.g: $119 = 100 + 10 + 9$

Subtraction


Is it a odd or even number

Number of the Day
65

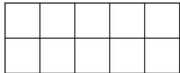
Draw using hundreds, tens and ones blocks



Tally Marks



Ten Frames

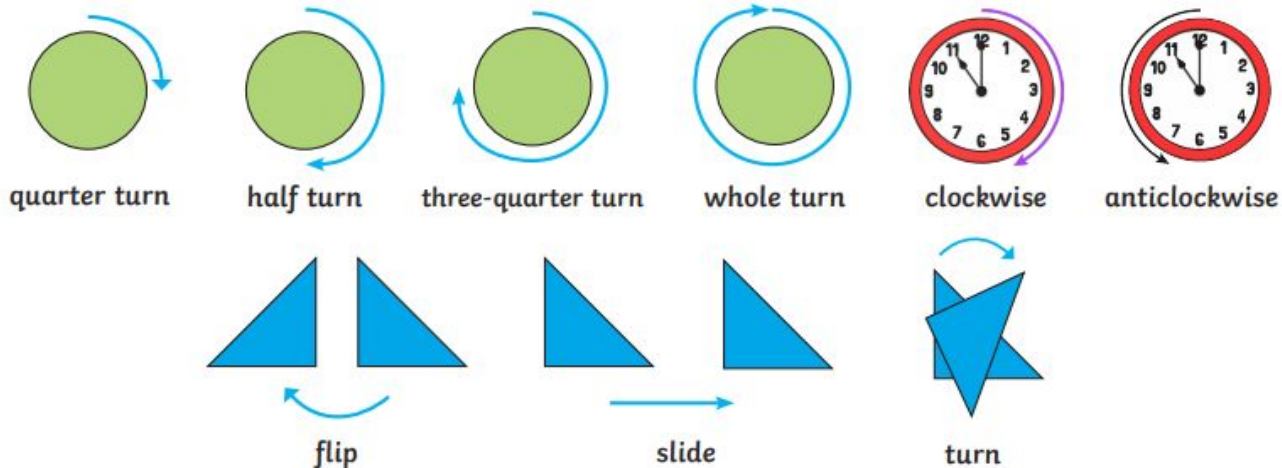


Main Activity- Slide, flip and turn

Learning Intention: We are learning to slide, flip and turn 2D shapes and identify what changes and what remains the same

Success Criteria: I am successful when I

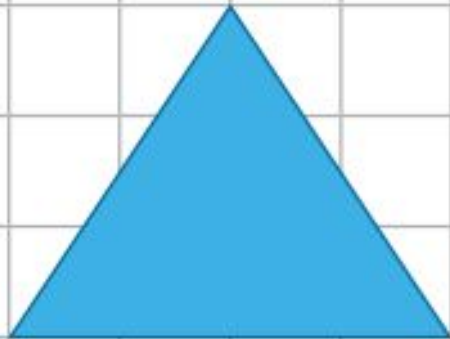
- Complete the steps of slide, flip or turn
- Identify if the same has changed



Main Activity- Slide, flip and turn

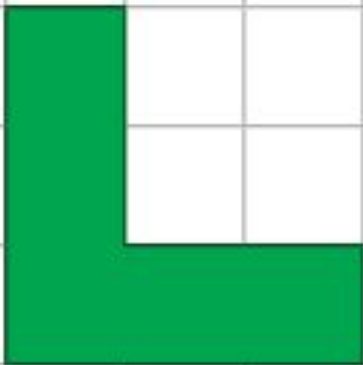
Draw the shapes below by flipping, sliding or rotating.

1. Slide the triangle.



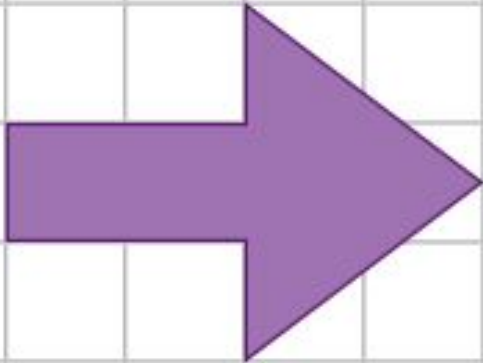
Main Activity- Slide, flip and turn

2. Flip the shape.



Main Activity- Slide, flip and turn

6. Rotate the arrow.



Have a break, eat a snack and get active!



Handwriting

Learning Intention: I am learning to produce neat, legible handwriting.

Success Criteria: I am successful when my letters are correctly formed and joined and words are of a consistent size and well spaced.

- Practice your handwriting on the sheet provided.
- Trace over the sentence then complete the activity.
- Upload a picture to Google Classroom/Dojo/Seesaw.

Name: _____

Trace

In art we paint with our fingers.

In music we are awesome singers!

Copy

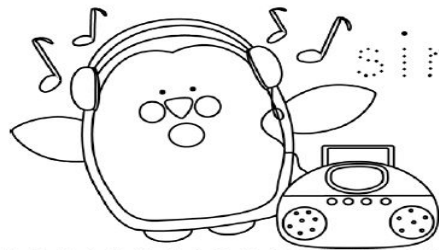
Label

paint



artist

music



singer

Typing.com activity

Learning Intention: I am learning to type on a computer independently.

Success Criteria: I am successful when I can complete the set activity.

Typing.com

Log on to typing.com and complete the next activity.

<https://www.typing.com>

Fitness

Using a skipping rope or normal rope play Cross Jumps.

Cross jumps: land with feet crossed like an X, then apart, then crossed again.

