

King Street Public School



Week 9

Tuesday's Home Learning Pack

7/9/21



THINK about it Tuesday!

If you WON a million dollars, what would you do with the money?



Today's timetable

	Day 2
Check-In	Complete your check in assignment on google classroom.
Spelling	Practice saying and spelling "y as in igh" words.
Reading	Today we are learning to use the vocabulary in our book.
Brain break	Listen to the story by scanning the QR code
Writing	Lyrebird- Writing activity
PBL	Making Positive Choices while Learning from Home
Mathematics	Number talk, Number of the day (10), features of shapes
Music	We are learning about dynamics in music
Fitness	Fitness activity
Upload	Upload your work to google classroom
Check-Out	Complete your check out assignment on google classroom.
Parents	These activities can be done in any order that suits your day

Let's get started...

How is your day starting off?

MORNING CHECK-IN

Beginning of Day Check-In

As your day begins, please complete the questions below to let me know how you're doing!

First & Last Name _____

Short answer text

End of day
Check Out

End of Day Check-Out

As you finish your day, please complete the questions below to let me know how you did today!

First & Last Name _____

Short answer text

Week 9- Green group spelling activities

Monday- Trace your words	Tuesday- Rainbow words	Wednesday- Silly writing	Thursday- Favourite colour	Friday- Pyramid writing
very				
was				
were				
cry				
try				
dry				
cried				
tried				
dried				
rectangle				
triangle				
circle				

Spelling

Learning Intention: I am learning to spell my new spelling words for the week by tracing the words. I will sound them out as I write.

Success Criteria: I am successful when I trace over my spelling words and practise the weekly sound.

Complete the next activity on the sheet provided in your booklet.

Reading

Learning Intention: I am learning to read my book while understanding the vocabulary used.

Success Criteria: I am successful when I can answer questions about the vocabulary in my book.

Activity: Choose one of your books in your pack to read

Vocabulary questions help the reader to look at how authors and poets have chosen to use certain words and phrases.

Have somebody ask you some vocabulary questions.

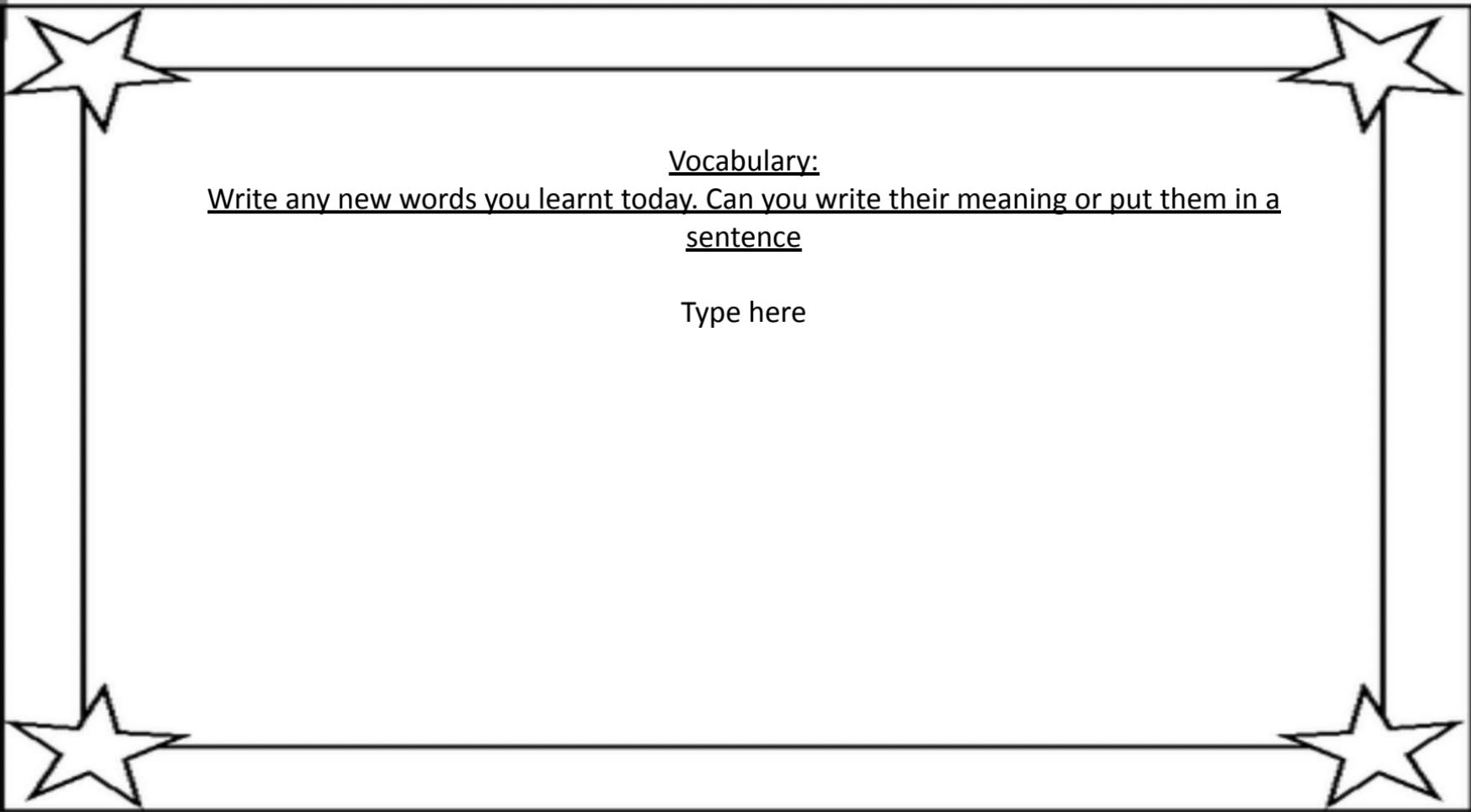
Questions that might be asked:

- Can you find a word/sentence that tells you/shows that.....?
- Why did the author use the word.....to describe.....?
- Can you find a word in the text that means the same as.....?

Word

detectives





Vocabulary:

Write any new words you learnt today. Can you write their meaning or put them in a sentence

Type here



Today's story is:

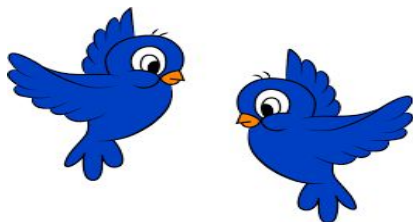
My folk's Grew Up in the '80s

Author: Robin Feiner and Beck Feiner

Have a snack.

Remember to get up and
move about as well.

Writing



Learning Intention: I will be learning to draft and edit a story and include repetition.

Success Criteria: I will be successful when I can:

- use my notes from yesterday's writing lesson to guide my draft writing.
- follow the structure of a story to include repetition.
- edit my story

Resource Disclaimer

This resource was developed to support learning for remote mode students normally enrolled in distance education.

Resources are updated by the teacher to ensure currency and are not designed to be stand alone, but integrated into a blended learning environment where students' learning is supported with a range of peer to peer and teacher to student interactions. These can include interactive and collaborative technologies as well as a range of traditional communication methods such as email, phone and learning management processes.

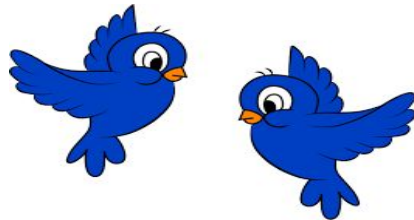
This resource may contain distance education specific content / instructions and should be adapted and differentiated by the class teacher before distributing to meet the needs of their students and recognise their students' context.

These documents have been harvested from distance education resources on March 12, 2020 to support all teachers in providing a continuity of learning for their students in the event of student absence during this difficult time.

The following copyright statement supersedes any reference in this document to the Part VB of the Copyright Act 1960:

Some of this material may have been copied and communicated to you in accordance with the statutory licence in section 113P of the Copyright Act. Any further reproduction or communication of this material by you may be the subject of copyright protection under the Act. Do not remove this notice. 24/03/2020

Writing Activity



Read through the notes you wrote in Lesson 5 on the chosen bird.

Use them to guide you with writing a draft story about a bird.

What does your bird look like? Sound like? Where does it live? What tricks or antics does it do?

You will need to think creatively about the facts you wrote and the observations you made. In your story, make sure you include repetition.

This can be:

- repeated words OR
- a section that is repeated with parts added. Write a draft story in the spaces on the following pages. When you are happy with your draft story, edit it with a different coloured pencil.

When you re-read, make sure you have included repetition.

Check for incorrect spelling and punctuation.

Complete your writing here

Type/write here

Introduction: Who, where, when...

Week 9 - PBL Lesson Review

Review the PBL lesson focus for the week.
What strengths have you used so far this week?

Now, Have some lunch or get active



Number Talk

$$4 + 4$$

$$4 + 3$$

$$3 + 3$$

$$3 + 4$$

Ask your child:

- Solve these equations.
- Could you use doubles or near doubles to solve these equations? why/why not?
 - Does this look familiar? If so, how?

Note to Parents/Carers: Your child needs to write or show the number **26** in 9 different ways. For example, $20 + 6$.

All the blocks, tally marks and tens frames and counters move on this slide. If you make a mistake please use the ↶ button to undo and redo.

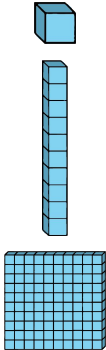
Expanded form
e.g: $119 = 100 + 10 + 9$

Subtraction

Number of the Day
26

Is it a odd or even number

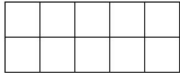
Draw using hundreds, tens and ones blocks



Tally Marks



Ten Frames



Main Activity

Learning Intention: We are learning to identify and explain the features of 2D shapes

Success Criteria: I am successful when I:

- Can identify different 2D shapes and find examples of them around me
- Discuss and compare the features of 2D shapes

Shape	Draw/insert the shape	Number of sides	Number of vertices (corners)
Square			
Rectangle			
Triangle			
Circle			
Pentagon			
Hexagon			
Quadrilateral			

Music Activity

Task 1. Ask permission to watch Charlie over the ocean on youtube. If you are allowed to watch it sing along and see if you can come up with different animals that Charlie could catch. The link is https://www.youtube.com/watch?v=biUO_exYOyM. Try to remember the game we played and see if you can play it outside with your brothers and sisters or you could pretend with your toys.

Task 2. We have completed a few lessons on the orchestra and the different families. The families of instruments are the woodwind, string, percussion and brass. To try and help you remember watch George meets the orchestra and the link is:

<https://www.youtube.com/watch?v=M0Jc4sP0BEE>

Task 3. See if you can sort the instruments on the next page into the right category.

Activity

Instruments of the orchestra:

Name:

Draw your favourite instrument from the orchestra

Sort these instruments into the following categories:

Violin, trumpet, timpani, cello, tambourine, oboe, clarinet, tuba, double bass, French horn, cymbals, viola, bassoon, harp, trombone, flute.

Brass Write or Type here	Woodwind Write or Type here
String Write or Type here	Percussion Write or Type here

Fitness

Have 5 playing cards face down on a track that you will be running.

You must collect each card as you run and add the total together at the end of the race.

