



King Street Public School

Week 9

Friday's Home Learning

10/9/21



Today's Timetable

How is your day starting off?

MORNING CHECK-IN

Beginning of Day Check-In

As your day begins, please complete the questions below to let me know how you're doing!

First & Last Name _____

Short answer text _____

	Friday 27/8/21
Check-In	Complete your check in assignment on google classroom.
Spelling	Practice saying and spelling "y as in igh" words.
Reading	Today we are learning to make inferences when reading.
Brain break	Grab a piece of fruit to eat.
Writing	We are practicing writing to publish.
PBL	We are learning about the importance of positive choices.
Mathematics	Number talk, Number of the day and sorting 2D shapes
PD/H/PE	We are learning about healthy living
Fitness	We are developing our spatial awareness
Upload	Upload your work to google classroom
Check-Out	Complete your check out assignment on google classroom.
Parents	These activities can be done in any order that suits your day

Let's get started...

End of day
Check Out

End of Day Check-Out

As you finish your day, please complete the questions below to let me know how you did today!

First & Last Name _____

Short answer text _____

Fantastic Friday!

WHAT WILL YOU DO TO MAKE TODAY FANTASTIC?



Week 9- Green group spelling activities

Monday- Trace your words	Tuesday- Rainbow words	Wednesday- Silly writing	Thursday- Favourite colour	Friday- Pyramid writing
very				
was				
were				
cry				
try				
dry				
cried				
tried				
dried				
rectangle				
triangle				
circle				

Spelling

Learning Intention: I am learning to spell my new spelling words for the week by tracing the words. I will sound them out as I write.

Success Criteria: I am successful when I trace over my spelling words and practise the weekly sound.

Complete the next activity on the sheet provided in your booklet.

Reading

Learning Intention: I am learning to read my book by deducing or making conclusions.

Success Criteria: I am successful when I can answer inference questions about the text.

Read a book.

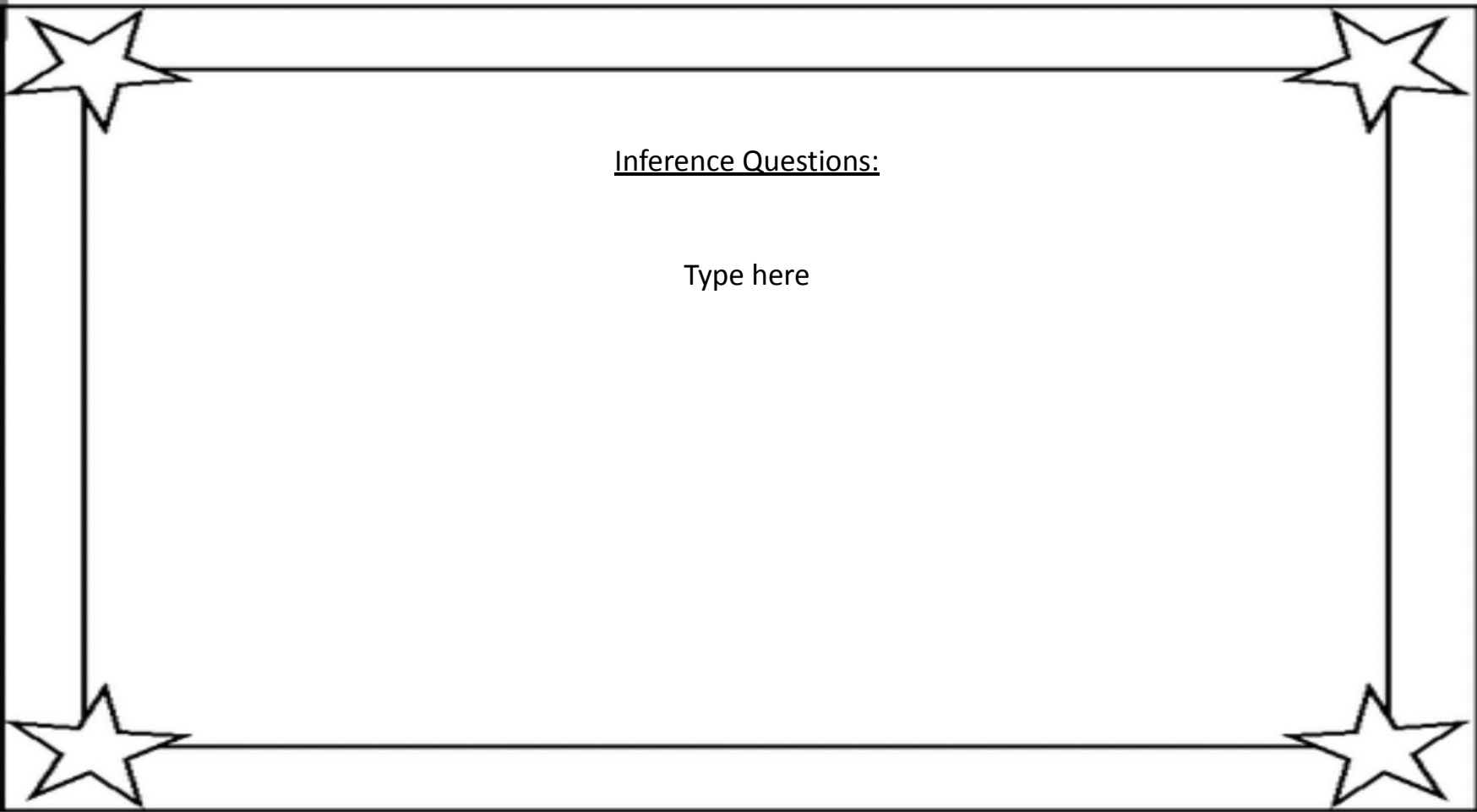
Inference questions help you to go into a text and retrieve the facts.

Have somebody ask you some inference questions.

Questions that might be asked:

- What do you think the word.....means? Why do you think that?
- Why do you think.....?
- How do you think.....?
- When do you think....?
- Where do you think...?



A rectangular frame with a double-line border. At each of the four corners, there is a five-pointed star. The stars are positioned such that their points touch the inner border of the rectangle.

Inference Questions:

Type here



Today's Story is:
Howl
Author Robyn Butler



Have a snack.

Remember to get up and
move about as well.



Writing



Learning Intention: I will be learning to identify and discuss how to tell a story aloud.

Success Criteria: I will be successful when I can:

- identify what a storyteller uses to tell a story - eg clothing, facial features, body actions, voice and props.
- identify how Jackie Kerin tells a story.

In today's lesson you will edit your writing from the last 2 days.

- Does your writing make sense?
- Do you have an introduction, body paragraph and an ending?
- Does each paragraph have at least 4 sentences
- Do your sentences start with capital letters and end with full stops?

Once you have edited your writing you can publish it on the next slide.

Resource Disclaimer

This resource was developed to support learning for remote mode students normally enrolled in distance education.

Resources are updated by the teacher to ensure currency and are not designed to be stand alone, but integrated into a blended learning environment where students' learning is supported with a range of peer to peer and teacher to student interactions. These can include interactive and collaborative technologies as well as a range of traditional communication methods such as email, phone and learning management processes.

This resource may contain distance education specific content / instructions and should be adapted and differentiated by the class teacher before distributing to meet the needs of their students and recognise their students' context.

These documents have been harvested from distance education resources on March 12, 2020 to support all teachers in providing a continuity of learning for their students in the event of student absence during this difficult time.

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Writing Activity

Publish your writing here



Type here

Type here

Week 9 - PBL Lesson

Learning Intention: We are learning to use our strengths while learning from home.

Success Criteria: I am successful when:

- I participate in the PBL lesson from home or school.
- I can identify my strengths.
- I can use my strengths to support my learning at home or school.



Please log in to your google classroom to view and complete the PBL lesson on making positive choices when working from home.

Have some lunch or get active!



Number Talk

$$8 + 8$$

$$8 + 9$$

$$9 + 9$$

$$9 + 10$$

Ask your child:

- Solve these equations.
- How can we check that is right?
- Can we use another strategy to find the solution?

Note to Parents/Carers: Your child needs to write or show the number **58** in 9 different ways. For example, $50 + 8$.

All the blocks, tally marks and tens frames and counters move on this slide. If you make a mistake please use the ↶ button to undo and redo.

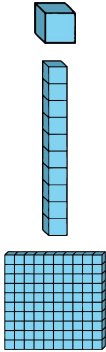
Expanded form
e.g: $119 = 100 + 10 + 9$

Subtraction

Is it a odd or even number

Number of the Day
58

Draw using hundreds, tens and ones blocks



Tally Marks



Ten Frames



Main Activity

Learning Intention:

We are learning to sort 2D shapes based on their features

Success Criteria:

I am successful when:

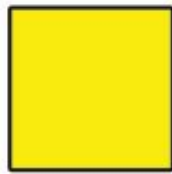
I can explain why I have sorted the 2D shapes in different ways



circle



triangle



square



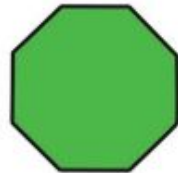
rectangle



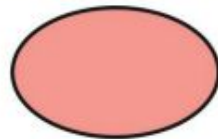
pentagon



hexagon



octagon



oval



rhombus



semicircle



parallelogram



trapezium

Look at the shapes and sort them into 2 groups- explain why you have sorted them this way
(You do not need to use all of the shapes)

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Look at the shapes and sort them into 4 groups- explain why you have sorted them this way
(You do not need to use all of the shapes)

PDHPE Activity - Taking care of my body

Learning Intention: We are learning about the ways we can stay healthy.

Success Criteria: I am successful when I can list activities and ways I can stay healthy.

Staying Healthy

There are many ways to stay healthy.
Some of these ways are:

Exercising regularly



Eating healthily



**Having a happy
attitude**



**Having a healthy
sleep schedule**



Why do you think being healthy is so important?

Exercising Is Fun!

Doing regular exercise will help us all feel great and keep our bodies strong!

Our hearts need to be kept active and pumping.

Exercise also burns fat.



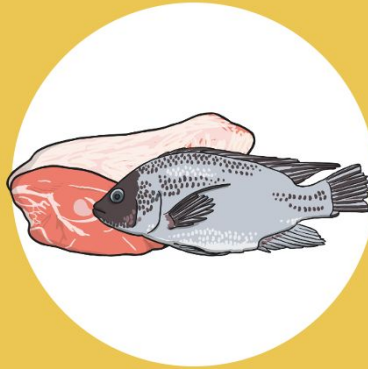
Healthy Foods

We should aim to eat 5 portions of fruit and vegetables a day.

**Fruit and
vegetables**



**Fish and
meat**



**Eggs, milk
and cheese**



Unhealthy Foods

It is perfectly fine to eat a little bit of unhealthy food but eating too much unhealthy food could make us overweight and not feel great.

Cakes and sweets



Chocolate



Chips and crisps



Things that help me stay healthy

Write or draw exercise you could do at home

Write about or draw an activity that makes you happy

Write about or draw your favourite meal

Write or about why sleep is important



Fitness

Organise a hunt that spreads across a large area, or even just inside your house. Just place toys or treats hidden in different places and start your kid off with the first place.

If you make sure the places are far apart, your child will get a good run out of it.

